

	September	October	November	December	January	February	March	April	May	June
Reading/Literacy	Text Details, Inference, Summarize, Vocal, Multi Word Meaning Silent reading book of choice while assessment is taking place	Compare and Contrast, Sequence, Story Structure. Fall Literature Circles: Sign of the Beaver, Woods Runner, and The Light in the Forest	Character Traits, Setting, Theme, Prepositions, Figurative Language. Fall Literature Circles Continued: Sign of the Beaver, Woods Runner, and The Light in the Forest	Character Traits, Setting, Theme, Prepositions, Figurative Language Continued. Fall Literature Circles Continued: Sign of the Beaver, Woods Runner, and The Light in the Forest	Uniform Text, Multi Purpose, Integrate Texts on Same Topic, Text Features. Winter Literature Circles: Bridge to Terabithia, The Mystery of Rascal Pratt, and A Wrinkle in Time	Inference, Theme, Summarize. Winter Literature Circles Continued: Bridge to Terabithia, The Mystery of Rascal Pratt, and A Wrinkle in Time	Inform Text, Idioms. Winter Literature Circles Continued: Bridge to Terabithia, The Mystery of Rascal Pratt, and A Wrinkle in Time	Word Meanings, Folktale, Myths. Spring Literature Circles: Island of the Blue Dolphins, Esperanza Rising, and Bread and Roses Too	Narrative, Points of View, Problem/Solution, Multiple Word Meanings. Spring Literature Circles Continued: Island of the Blue Dolphins, Esperanza Rising, and Bread and Roses Too	Narrative, Points of View, Problem/Solution, Multiple Word Meanings Continued. Spring Literature Circles Continued: Island of the Blue Dolphins, Esperanza Rising, and Bread and Roses Too
Assessment	F & P	F & P	Dibels/F & P	One on One Assessment	One on One Assessment	Dibels	Dibels	F & P	One on One Assessment	One on One Assessment
Writing (IEW)	Memoirs Unit (First Writing Sample for the School Year): Students will learn to write about their own personal experiences in a way that expresses a life topic.	Set up binder; Unit 4: Summarizing a Reference—Learn the topic sentence and paragraph clincher; Unit 5: Writing from Pictures—Write three-paragraph stories from a series of three pictures; Unit 6: Introduction to library research reports—Learn to use the library to find reading material on a topic and take notes	Unit 6: Library research reports—Learn to use the library to find reading material on a topic and take notes. Unit 7: Creative Writing, Research rough draft for state projects—Learn a structure to use when writing about virtually anything, including their personal experiences	Unit 7: Creative Writing, Research final draft for state projects — Learn a structure to use when writing about virtually anything, including their personal experiences	Unit 8: Basic Essay, Essay Writing—Learn the structure for formal essays of five, seven, or more paragraphs	Unit 9: Formal Critique—Develop a “critique” vocabulary, which aids in literary analysis. Students critique writings from New Beginning time period	How To Expository Paper: Develop the skills to describe a specified topic in detail	Poetry: Express creativity through writing by using different forms of poetic voice. Persuasive Paper: Develop skills in writing a paper to convince the reader of a specific point of view on a chosen topic	Opinion Paper: Students will write a paper about their thoughts on going to middle school, with specific topics assigned	Opinion Paper Continued: Students will write a paper about their thoughts on going to middle school, with specific topics assigned
Assessment	5 paragraph paper	Reflection	Poster Presentation →	Poster Presentation	Writing Assignment	Writing Assignment	Writing Assignment	Poetry Book	Speech →	Speech
Math SINGAPORE	Unit 1: Whole Numbers: 1.1: Large Numbers; 1.2: Approximation and Estimation; 1.3: Factors and Multiples; 1.4: Prime Factorization; 1.5: Multiplying by Tens, Hundreds, or Thousands; 1.6: Dividing by Tens, Hundreds, or Thousands	Unit 2: More Calculations with Whole Numbers: 2.1: Order of Operations; 2.2: Methods for Mental Calculation; 2.3: Looking Back: Word Problems; 2.4: Multiplication by a 2-Digit Whole Number; 2.5: Division by a 2-Digit Whole Number	Unit 3: Fractions: 3.1: Looking Back; 3.2: Fractions and Division; 3.3: Addition and Subtraction of Unlike Fractions; 3.4: Addition and Subtraction of Mixed Numbers; 3.5: Product of a Fraction and a Whole Number; 3.6: Word Problems	Unit 4: Multiplying and Dividing Fractions: 4.1: Product of Fractions; 4.2: Word Problems; 4.3: Dividing a Fraction by a Whole Number; 4.4: Dividing by a Fraction; 4.5: More Word Problems	Unit 5: Perimeter and Area: 5.1: Square Units; 5.2: Area of Composite Figures—Rectangles and Squares; 5.3: Area of a Triangle; 5.4: Area of a Parallelogram. Unit 6: Ratios: 6.1: Finding Ratios; 6.2: Equivalent Ratios; 6.3: Combining Three Quantities	Unit 7: Decimals: 7.1: Tenths, Hundredths and Thousandths; 7.2: Approximation; 7.3: Add and Subtract Decimals; 7.4: Multiply and Divide Decimals by a 1-Digit Whole Number; 7.5: Multiplication by Tens, Hundredths, or Thousandths; 7.6: Division by Tens, Hundredths, or Thousandths	Unit 8: More Calculations: 8.1: Multiplication by a 2-Digit Whole Number; 8.2: Division by a 2-Digit Whole Number; 8.3: Multiplication by a Decimal; 8.4: Division by a Decimal; 8.5: Conversion of Measures	Unit 9: Volume 9.1: Cubic Units; 9.2: Volume of Rectangular Prisms; 9.3: Finding the Volume of a Solid Unit 10: Average, Plots, and Graphs 10.1: Average; 10.2: Line Plots; 10.3: Coordinate Graphs; 10.4: Line Graphs	Unit 11: Angles, Triangles, and Quadrilaterals: 11.1: Looking Back; 11.2: Finding Unknown Angles; 11.3: Finding Unknown Angles in Triangles; 11.4: Finding Unknown Angles in Quadrilaterals	Unit 12: Percentage: 12.1: Percent; 12.2: Writing Fractions as Percentages; 12.3: Percentage of a Quantity. Unit 13: Rate: 13.1: Rate
Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment	Pre/Post Assessment
Science	Introduction to Outdoor School (Plant Structures): 5-PS3-1: Learn how to use models to describe that the energy in food was once energy from the sun	Outdoor School (Plant Structures) Continued: 5-LS1-1: Ability to explain that plants get most of the materials they need for growth from air, water, and light, and very little from soil	Introduction to Ecology and Classifying Living Things: 5-ESS3-1: Explore how to find and combine information about ways individuals communities use science ideas to protect the Earth’s resources and environment	Ecology and Classifying Living Things Continued: 5-LS2-1: Investigate how to develop a model to describe the process in which plants, animals, decomposers, and the environment take part in changing matter that is not food into matter that is food	Earth’s Place in the Universe: 5-ESS1-1: Identify and combine information about ways individual communities use scientific ideas to protect the Earth’s resources and environment	Chemistry: Matter & Change: 5-PS1-3: Ability to make observations and measurements to identify materials based on their properties	Introduction to Scientific Inquiry: Challenging our own standards of scientific research and recording process.	Scientific Inquiry Continued: Challenging our own standards of scientific research and recording process.	Introduction to the Human Body: Learning about how our bodies develop and mature as we get older and how to adjust to those changes.	Human Body Continued: Learning about how our bodies develop and mature as we get older and how to adjust to those changes.
Assessment	Discussion	Reflection	Labeling Diagram and Research	Labeling Diagram and Research	Field Trip	Research	OAKS	OAKS	Pre/Post Assessment	Pre/Post Assessment
Social Studies	Class Community, Growth Mindset, HEART Skills: Exploration into our own ideals and how we are connected as a community JA BizTown: Develop skills in basic economic principles and entrepreneurship	Election: Understand the debate process when choosing a presidential candidate as well as know how the electoral college works JA BizTown: Develop skills in basic economic principles and entrepreneurship	Introduction to the United States: Region/State Project: The Civil War; U.S. Geography	The United States: Region/State Project Continued: The Civil War; U.S. Geography	Introduction to New Beginnings: Geography of Meso-American Civilizations; Maya, Inca, and Aztecs; Spanish Conquerors; Westward Expansion	New Beginnings Continued: Geography of Meso American Civilizations; Maya, Inca, and Aztecs; Spanish Conquerors; Westward Expansion Introduction to Europe: European Exploration, Trade, Colonization, and Slavery; Renaissance and the Reformation	Europe Continued: European Exploration, Trade, Colonization, and Slavery; Spanish Conquerors; Renaissance and the Reformation	Introduction to World Geography: Great Lakes of the World; Working with maps, globes, and other graphic tools	World Geography Continued: Great Lakes of the World; Working with maps, globes, and other graphic tools	World Geography Continued: Great Lakes of the World; Working with maps, globes, and other graphic tools
Assessment	Discussion	Discussion and Field Trip	Poster Presentation →	Poster Presentation	Research Project	Research Speech	Research Speech	Map Work	Map Work	Map Work
Cross Curriculum Integration/Field Trips		Our Table Farm: Exploring Agriculture JA BizTown: Develop skills in basic economic principles and entrepreneurship Outdoor School: Discover the natural science and beauty in nature			Planetarium @ OMSI: The Planets Exhibit—This program examines the basic characteristics of each of the nine planets and includes a live presentation.	Portland Walking Tour: Investigate early Portland History and how it has shaped our surroundings.	Oregon Children’s Theater (Flora & Ulysses): Fine arts exploration and acceptance of who we are as individuals.		State Testing	State Testing

*Work in Progress, Subject to Change