



	September	October	November	December	January	February	March	April	May	June
<b>Literacy</b>	Lucy Calkins: Building Good Reading Habits. Words Their Way: Beginning Consonants (b,m,r,s,t,g,n,p/c,h,f,d/l,k,j,w/y,z,v).	Lucy Calkins: Building Good Reading Habits. Word Their Way: Same Vowel Word Families (-at, -an, -ad, -ap, -ag, -op, -ot, -og).	Lucy Calkins: Readers Have Big Jobs To Do (fluency, phonics, and comprehension). Words Their Way: Same Vowel Word Families (-ip, -ill, -ug, -ut, -un, -et, -eg, -en, -ed, -et, -eg, -ell).	Lucy Calkins: Readers Have Big Jobs To Do (fluency, phonics, and comprehension). Words Their Way: Digraphs and Blends (consonant blends sp, sk, sm, sc, sn, sw, pl, sl, bl, fl, cr, cl, fr, gl, gr, pr, tr, dr, br and beginning sounds k, wh, qu, tw).	Lucy Calkins: Meeting Characters and Learning Lessons (story elements). Words Their Way: Digraphs and Blends (consonant blends sp, sk, sm, sc, sn, sw, pl, sl, bl, fl, cr, cl, fr, gl, gr, pr, tr, dr, br and beginning sounds k, wh, qu, tw).	Lucy Calkins: Meeting Characters and Learning Lessons (story elements). Words Their Way: Mixed Vowel Word Families (-at, -ot, -it, -an, -en, -in, -un, -ad, -ed, -ab, -ob, -ap, -ip, -op, -up, -ag, -eg, -ig, -og, -ug).	Lucy Calkins: Meeting Characters and Learning Lessons (story elements). Words Their Way: Mixed Vowel Word Families (-ill, -ell, -all, ack, -ick, -ock, -uck, -ash, -ish, -ush, -and, -ing, -ong, -ung, -ank, -ink, -unk).	Lucy Calkins: Learning About The World (reading nonfiction). Words Their Way: Short Vowels (a, e, i, o, u, short vowels with beginning blends).	Lucy Calkins: Learning About The World (reading nonfiction). Words Their Way: Short vowels with final blends and digraphs, preconsonantal nasals (-ng, -mp, -nt, -nd, -nk).	Lucy Calkins: Learning About The World (reading nonfiction). Words Their Way: r-influenced words (or/ar).
<b>Assessment</b>	Formative Assessment, Spelling Test	DIBELS, Formative Assessment, Spelling Test	Formative Assessment, Spelling Test	Formative Assessment, Spelling Test	DIBELS, Formative Assessment, Spelling Test	Formative Assessment, Spelling Test	Formative Assessment, Spelling Test	Formative Assessment, Spelling Test	Formative Assessment, Spelling Test	DIBELS, Formative Assessment, Spelling Test
<b>Writing</b>	Lucy Calkins: Launching Writing Workshop - routines, structure, use of materials, picking good topics, drawing quality pictures.	Lucy Calkins: Small Narrative - personal narrative writing (small moments, sketching instead of drawing, planning details, story shapes, storytelling with partners, focusing on important parts, writing close-in story endings).	Lucy Calkins: Small Narrative - personal narrative writing (small moments, sketching instead of drawing, planning details, story shapes, storytelling with partners, focusing on important parts, writing close-in story endings).	Lucy Calkins: Writing for Readers - teaching skills and strategies (readable writing, writing with sight words, spacing words, using word walls, peer editing for spelling).	Lucy Calkins: The Craft of Revision - adding more detail, adding dialogue, taking away, revising endings, parter revisions.	Lucy Calkins: Authors as Mentors - using authors' techniques to make our own writing stronger (small moments, dramatic tension, ellipses, comeback lines, many moment stories, emulating authors, publishing work).	Lucy Calkins: Authors as Mentors - using authors' techniques to make our own writing stronger (small moments, dramatic tension, ellipses, comeback lines, many moment stories, emulating authors, publishing work).	Lucy Calkins: Poetry - powerful thoughts in tiny packages (finding a voice, finding the right words, poetic language, comparing to stories).	Lucy Calkins: Nonfiction Writing - procedures and reports (using features of nonfiction texts).	Lucy Calkins: Nonfiction Writing - procedures and reports (using features of nonfiction texts).
<b>Assessment</b>	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
<b>Math</b>	Unit 1: Numbers 0-10 counting, more or less and compare, number order. Unit 2: Number bonds, number stories, missing part.	Unit 3: Addition within 10 - basics of addition, numbers bonds and addition, count on to add, addition facts, fact practice, and true statements.	Unit 4: Subtraction within 10 - number bonds and subtraction, missing part, count on and count back subtraction, word problems, factpractice, and true statements. Unit 5: Ordinal numbers - naming position and position problems.	Continuation of Unit 5: Ordinal numbers, naming position and position problems.	Unit 6: Numbers to 20 - counting and comparing 1-20, add by making 10, add single digits, subtract from a ten, count on or count back, addition and subtraction within 20.	Unit 7: Common shapes - closed shapes, corners, and sides, flat surfaces, sort shapes. Unit 8: length - compare lengths, estimate and measure lengths. Unit 9: Comparing numbers - compare two sets by subtraction and word problems.	Unit 10: Graphs - picture and bar graphs. Unit 11: Numbers to 40 - number bonds for tens and ones, compare numbers, addition and subtraction of ones or tens, word problems, adding 3 numbers.	Unit 12: Multiplication - adding equal groups, making multiplication stories, and multiplication within 40. Unit 13: Division - Sharing and grouping. Unit 14: Recognize halves and fourths.	Unit 15: Time telling and estimating time. Unit 16: Numbers to 120 - count past 100, estimation, order of numbers, comparing numbers, and addition and subtraction within 100. Unit 17: Money - Bills and coins, shopping.	Continuation of Unit 16: Numbers to 120 - count past 100, estimation, order of numbers, comparing numbers, and addition and subtraction within 100. Unit 17: Money - Bills and coins, shopping.
<b>Assessment</b>	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment
<b>Science</b>	Introduction to our planet: equator, north and south pole.	Life cycles of plants (pumpkin unit). Seasons and weather. Earth: inside the earth, earth and its rocks and minerals. Study of worms.	The human body: skeletal system, muscular system, circulatory system, digestive system, and nervous system. Also germs, diseases, and preventing illnesses.	Matter: states of matter, changes of matter, and measuring matter. Water conservation.	Electricity, light, sound, and heat: static electricity, conduction of electricity, light and sound waves.	Solar system: the sun, moon, our planets, constellations, and earth's rotation.	Solar system: the sun, moon, our planets, constellations, and earth's rotation. Earth Day study.	Oceans: ocean currents, underwater in the ocean, and taking care of the ocean.	Living things and their habitats: different habitats, food chain, and animals (classifications). Raise and release butterflies.	Finish habitats/animals.
<b>Assessment</b>	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
<b>Social Studies</b>	Review HEART skills to build classroom community. Maps (keys and symbols), cardinal directions, hemispheres, continents, oceans.	Continue studying our globe: our location in comparison to the rest of the world and Halloween.	Pilgrims, Columbus, and Thanksgiving. Understanding political and personal rights of citizens in the United States.	Review HEART skills. Holidays Around the World project.	Families: Our role as a family member, what families look like, qualities of a family. Cooking and traditions.	Presidents, elections, and US symbols unit. Valentine's Day study.	Rules and Laws: why do we have laws and why do we have rules? Determining the difference between the two.	Communities: What is a community and what is our role?	Different types of habitats around the world.	HEART skills wrap up - carrying these skills past the school year; becoming an active leader.
<b>Assessment</b>	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
<b>Cross Curriculum Integration/Field Trips</b>	Integration between learning about maps and our planet. Learning about a globe in relation to maps.	Field Trip: Pumpkin Patch. Connecting our unit on plant life cycles to exploring adult pumpkins in real life. Discussion on the effect of the season and change in weather on the life cycles of pumpkins.	Field Trip: Rice Museum of Rocks and minerals. Students get to have a hands on experience with earth's minerals, rocks, and fossils.	Field Trip: Chemistry Lab - For Little Chemists as OMSI. Students will explore hands on why solids, liquids, and gasses act the way they do.	Field Trip: Pete the Cat the Musical at Oregon Children's Theatre. Integrating our much loved book series to give students the experience of diverse media and formats of a story they know.	Field Trip: Evergreen Museum Campus Field Trip, exploring their space exhibit.	Conenection between democracy, election process, laws, rules, and HEART skills. How can HEART skills play a role in a functioning society?	Analogy between ecosystem of the ocean and communities; everything works together to create a functioning environment.	Field Trip: Oregon Zoo. Connecting habitats we see at the zoo to habitats we are studying.	Reinforcing the idea of the connection between major units throughout the year and HEART skills. Significance of HEART skill qualities and passing them along.