

	September	October	November	December	January	February	March	April	May	June
Reading/Literacy	Words their Way: Spelling words, Vivid Vocab Lucy Calkins: Building a Reading Life and building stamina for reading. Picking Just Right books.	Words their Way: Spelling Words, Vivid Vocab. Lucy Calkins: Building a reading life and building stamina for reading.	Words their Way: Spelling Words, Vivid Vocab. Grasping Main idea/Close Reading. Restating a question. Novel Study: Ramona age 8, Otherwise Known as Sheila the Great, The Green Kangaroo	Words their Way: Spelling Words, Vivid Vocab Lucy Calkins: Grasping Main Idea/Close Reading Individual novels. Answering questions.	Words their Way: Spelling words, Vivid Vocab Lucy Calkins: Research Clubs Novel Study: Food Chain Frenzy Smarter Balanced Prep. Citing evidence to support questions.	Words their Way: Spelling words, Vivid Vocab Lucy Calkins: Research Clubs Novel Study: Food Chain Frenzy. Smarter Balanced Prep. Explaining/Elaborating on evidence.	Words their Way: Spelling words, Vivid Vocab, Lucy Calkins: Character Studies Core Knowledge Literature: Alice in Wonderland . Smarter Balanced Prep	Words their Way: Spelling words, Vivid Vocab, Romulus and Remus. Lucy Calkins: Character Studies Core Knowledge Literature: Alice in Wonderland . Smarter Balanced Prep	Words their Way: Spelling words, Vivid Vocab, Using our Reading Skills. Native American Reader's theatre. Novel Study: Because of Winn Dixie	Applying our reading skills. Novel Study: Because of Winn Dixie. Reflecting on our reading life.
Assessment	Initial Assessment, F&P Test	Spelling Test, Reading Journal	Spelling Test, Novel Study	Spelling Test, Reading Journal	Spelling Test, Reading Journal	Spelling Test, Reading Journal	Spelling Test, Character Project	Spelling Test, Character Project	Spelling Test, Book Trifold	Book Talk
Writing	Lucy Calkins: Launching Writer's Workshop, building stamina for writing and generating ideas. Grammar: Nouns.	Lucy Calkins:Narrative Writing, elaborating on a seed idea and building it into a story. Grammar: Verbs	Lucy Calkins: The arc of a story/publishing. Narrative Writing Prompt. Grammar: Pronoun	Lucy Calkins: Breathing Life into essays. Differentiating between Narrative and Non-narrative Structures. Collecting ideas. Grammar: Adjective/Adverbs	Lucy Calkins: Breathing Life into Essays. Elaborating on a thesis statement, collecting research and utilizing stories. Grammar: Verb tenses and comma.	Informative Writing Prompt. Lucy Calkins: Literary Essays: Writing about Reading. Grammar: Subject/Verb Agreement and Pronoun/Antecedent.	Lucy Calkins: Literary Essays: Writing about Reading, Collecting text evidence and pursuing opinions. Grammar: Comparative and superlative adjectives and adverbs	Opinion writing prompt. Lucy Calkins Writing Fiction: Big Dreams, Tall Ambition. Building a story mountain, elaborating on characters. Grammar: Conjunctions and possessives.	Writing Fiction: Big Dreams, Tall Ambition. Building a Story Mountain, Elaborating on characters. Grammar: Rearranging sentences, Capitalizing Titles.	Lucy Calkins: Memoirs, learning to write stories about ourselves. Writing about tales of a 3rd grade year.
Assessment	Writer's Notebooks	Picture Book	Narrative Final	Writer's Notebooks	Writer's Notebook	Informative Final	Writer's Notebook	Opinion Final	Comics	Books for next year's students
Math SINGAPORE	Unit #1: #'s to 10,000, 4-digit numbers, Place Value, and Rounding. Unit #2: Addition/subtraction, word problems 1-step and 2-step.	Unit #2 (Continued): Addition/subtraction, word problems 1-step and 2-step. Mental Math for addition and subtraction within 100 and 1000.	Unit 3: Multiplication and Division introduction by 0's and arrays. Multiplication and Division 0's, 2's, 3's, 4's, and 5.	Unit 4: Multiply by 6, 7, 8,9 Multiplication facts 6 Multiplication facts 7, Multiplication facts 8, Multiplication facts 9	Review Multiplication Facts. Unit 12: Geometry. Right angles and shapes. Unit 13: Area and Perimeter.	Unit 13 (continued): Area and Perimeter. Compare area, square centimeters, and inches, Find area and Perimeter. Unit 5: Length, Meters and Centimeters, Kilometers,Yards, Feet and Inches.	Unit 6: Mass and Weight compare, measuring in Kilograms,grams Unit 7: Capacity, Compare Liters and Milliliters, Gallons, Quarts, Pints and Cups.	Unit 9: Fractions, whole, equivalent, measurement and fractions as a set Unit 11: Data Analysis. Presenting data. Line graphs, picture graphs bar graphs Smarter Balance Prep	Unit 10: Time: Hours and minutes and seconds. Unit 8: Money and Dollars.	Unit 8: Money and Dollars, Addition and subtraction. 3rd grade final test.
Assessment	Unit 1 test	Unit 2 test	Unit 3 test	Unit 4 test	Unit 12 test	Unit 13 test/ Unit 5	Unit 6/Unit 7 test	Unit 9/11 Test	Unit 10 test	Unit 8 Test/ Final Test
Science	Self discovery: Human Body systems, organs and the function in the human body.	H2O Discovery: Introduction of climate and weather around the community.	H2O Discovery: Climate and weather around the country and world (continued)	H2O Discovery: The water cycle and how it relates to weather. Extreme weather and how to prepare for it.	Discover your link: The relationships of lifecycles between animals. Food chain and webs.	Discover your link: Animal adaptation to the environment and habitat. Focused on features and characteristics of our animals that are adaptations.	Discovering your link: Archeology and evidence of the past, fossil definition and exploration.	Discovering your link: Native American STEM housebuilding. Utilizing specific materials to make replicas of a tribal home.	Discover New Worlds: Force push and pull experiments, an introduction to gravity.	Discover New Worlds: Magnet experiments, understanding. Wrapping up our year of discovery in science.
Assessment	Human Body Stations	Science Journals	Weather Journal	Weather design model	Lapbooks and research paper	Adaptation station lab report	Fossil response	Final house lab report	Science Journal	Science Journal
Social Studies	Self discovery: Discovering HEART Skills, Class family, Self-Portraits, and Goal Setting.	Self discovery: Introduction of maps and globes, class map, school and town map.	Self Discovery: Government, voting and elections Maps (Continued): Latitude and Longitude, state map, North America, world map.	Maps (Continued): Rivers in Oregon and surrounding, and the oceans around the world.	HEART Skills Review and goal check in. Reflection on our goals and how to make new ones for the final part of the year.	HEART week. Discover Old World: Ancient Rome vs Today. Geography and government	Discover Old World: Ancient Rome vs Today. Pompeii. Geography and government. Discover Old Worlds: Vikings vs Today. Geography of their travel.	Discover New Worlds: Native American tribal stories and research about how you can discover details of a culture through stories.	Discover New Worlds: Native American tribal stories and research about the cultural components of our tribes.	HEART skills reflection, Goals and Hopes for our new teacher.
Assessment	Self Portrait and Goals	Globe Model	Mock Election	Class Map Project	Journal Reflection	Reader's Theatre and Volcans	Viking Ships and Maps	Story research collection	Oral Tradition Presentation	Goal reflection
Cross Curriculum Integration/Field Trips	Integration: Art and Social Studies. Self Portraits and Self Discovery/Goals.	Integration: Science and Social Studies. Climate, weather and Geography.	Integration: Reading and Social Studies. Stories from around the world and geography. Field Trip OTC: Judy Moody and the Mad, Mad, Mad Treasure Hunt (Mapping)	Integration:Science and geography. In class presentation: Mad Science Wacky Weather Field Trip: Omsi tour and weather presentation	Integration: Literature and Science. Novel study on Food Chain, Food webs and adaptatations.	Integration: Science and Social Studies uncovering fossils and how they can tell us about cultures in the past. Field Trip: Oregon Zoo adaptations scavenger hunt. Life Cycle/Adaptations	Integration: Literature and Social Studies. Myths/Legends in Ancient Rome tribes. Field Trip: Rice Rock Museum	Integration: Science and Social Studies STEM. In class presentation: Washington County Museum tribe presentation.	Integration: Social Studies and Writing/Reading for Native American Stories. Evergreen Science Museum	Integration: Social studies and Writing. Reflections and Goals for next year.