



2014-2015 ANNUAL REPORT



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SUMMARY

Born from a desire to provide a different approach to a quality education, Sherwood Charter School opened its doors in 2005 to 32 students. The school celebrated its tenth birthday in the 2014-2015 school year, and we now serve 225 students in Kindergarten through 8th grade.

Sherwood Charter School continued to improve on many fronts under the leadership of Joy Raboli. This past year, a new office position was staffed and we further enhanced our technology and communications systems, both of which helped greatly in general operations and communications with our parents and students. Academically, Ms. Raboli and the teachers completed yearlong thematic outlines and scope and sequence for each class, all of which were ready for the start of the year.

The year kicked off in August with back-to-school preparations and professional development. We focused our staff development on performance tasks in both math and literacy. This was our first year preparing our students for the Smarter Balanced test, and preparations included bringing teachers up to speed on the structure and format of the new test. Staff development also focused on literacy, integration of curriculum and progress monitoring analysis.

Enrollment held at or near our capacity of 225 students during the 2014-2015 school year. Classes have no more than 25 students in each class. Our waiting list averaged around 50 students and our tours of parents interested in the school range average 12-15 people in attendance.

During the 2014-2015 school year, Sherwood Charter School adapted to the new Smarter Balanced assessment test, requiring review and training on new test formats. This new test provides a new report card format, showing that Sherwood Charter School students are performing well in comparison to other Sherwood School district students and against students statewide.

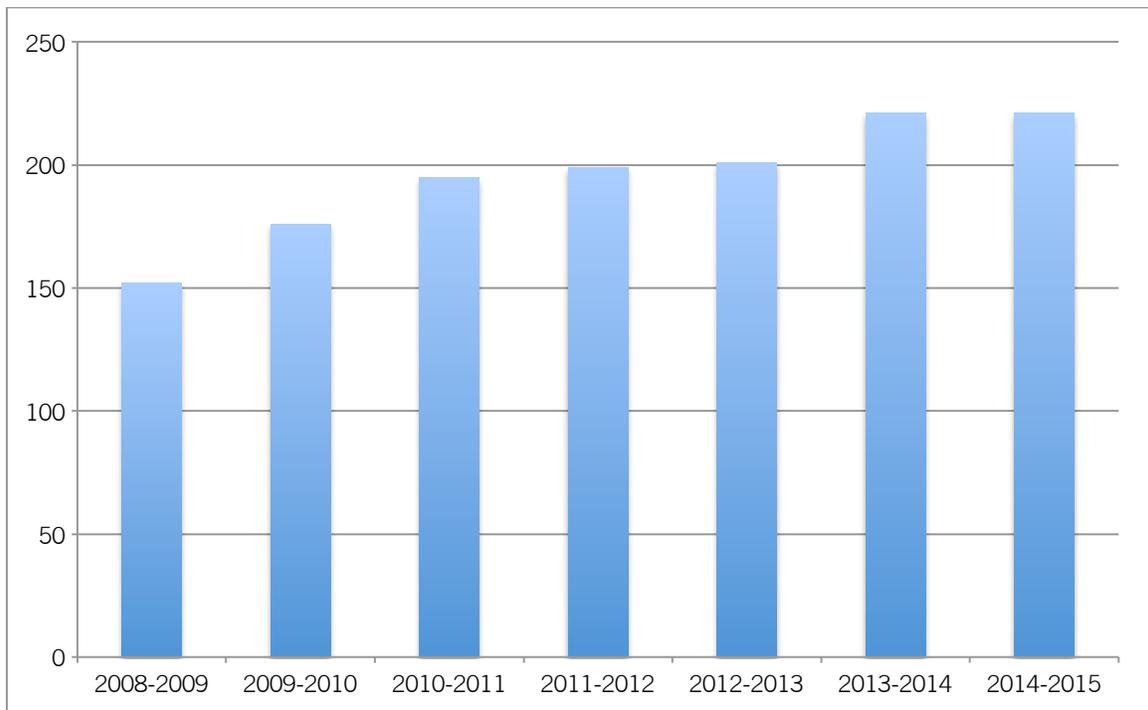
We are committed to staying true to what makes Sherwood Charter School special: hands-on, integrated curriculum that is meaningful to our students. We will provide a rigorous academic environment for all learners and continue to partner with parents to help all students reach their full potential.

ENROLLMENT

2014-2015 was the second school year where the maximum number of students per class was at 25. The reported enrollment for the 2014-2015 school year was 221, holding steady from the prior year and with waiting lists for many grade levels.



SCS Enrollment 2008-2015



STAFFING

Elementary Teachers

Kindergarten:	Lindsay Clinebell
First Grade:	Natalie Campbell
Second Grade:	Jan Zobrist
Third Grade:	Maggie Nice
Fourth Grade:	Angela Willner
Fifth Grade:	Katie Boedigheimer

Middle School Leadership Academy Teachers

Humanities	Karen Brundage
Science/Spanish	Shannon Peterka
Mathematics	Matt Gundlach

Physical and Arts Education Teachers

Physical Education	Nora Stuckey
Art	Lauren Epifano
Music	George Shiolas

Administration

Principal	Joy Raboli
Office Manager	Cindy Liljegren
Secretary	Angela Havlinek
Counselor	Tina Hersh
Administrative Assistant	Annie Scissons



ENVIRONMENT AND CULTURE

Creating a culture where every student feels safe, valued and included is a key component to a bully-free environment. School safety is Sherwood Charter School's number one priority, and we actively strive to enhance our level of safety. We also continue our focus on improving our learning environment, with a number of initiatives focused on social-emotional safety and well-being.

School Safety

- Comprehensive school-wide safety plan with frequent Safety Committee meetings and meetings with our Sherwood Police Department Safety Officer
- “Flash alert” system so we had school-wide communications in the event of an emergency
- Emergency buzzers and alarms in each classroom
- Campus-wide loudspeaker system
- Periodic safety drills and a simple Code Yellow and Code Red emergency drills system
- Earthquake/emergency supply kits for each student

Emotional Safety

- The H.E.A.R.T. skills character development program is a key part of all students' classes, with an emphasis on middle school students.
- SCS conducted a weeklong H.E.A.R.T. celebration to firmly establish standards and school-wide expectations about behavior, bullying, incident reporting and discipline.
- Taught anti-bullying lessons in all classes
- Throughout the 2014-2015 school year, SCS continued to see a very small number of behavior issues in all classes.



ACADEMICS AND CURRICULUM

One of the unique characteristics of Sherwood Charter School is the integrated thematic curriculum that focuses on hands-on experiences. After two years of work, Ms. Raboli and the teachers for all classes published yearlong lesson plans that integrated Core Knowledge, Common Core State Standards, Next Generation Standards, and Oregon State Standards. Themes span multiple areas of study and include field trips, projects and presentations. Art is fully integrated across the curriculum. Organizational standards are in place so themes can grow and become more comprehensive.

In addition, SCS staff participates in ongoing training to sharpen skills, improve performance and ensure compliance with applicable laws and requirements. All training is evidence-based and evaluated based on John Hattie's [Visible Learning](#).

Staff Development

- Trained teachers on reading assessment-Fountas and Pinnell
- Trained teachers on the CAFÉ system (Comprehension, Accuracy, Fluency and Expanding Vocabulary)
- Classroom management
- H.E.A.R.T. Skill training
- Integrated Thematic Training
- Emergency response training
- Sexual harassment training
- CPR/First Aid training

Achievement/Enrichment

- Teacher teams meet and discuss student data
- Interventions created for students who struggle
- Leadership Academy interventions built into schedule
- Small group interventions for behavior needs
- Orchestrated an after school musical theater program, culminating in the production of Snow White and the Seven Dwarves with participation from students in many grade levels.



2014-2015 ACADEMIC ACHIEVEMENT

After preparation for several years, 2014-2015 brought in the first year of annual school evaluations using the new Smarter Balanced tests, enabling educators and the public to see a new statewide benchmark for academic performance. This process has given rise to many questions about test design and participation levels across the state.

Smarter Balanced is aligned to Oregon's standards, and is one tool for measuring where students are on their path to college- and career-readiness. Because the standards and test are more rigorous than their predecessors, ODE has asked for patience and persistence from Oregon educators, students and parents as they adapt to a new, higher bar.

The charts below highlight SCS student performance on the Smarter Balanced assessment compared to students statewide and students in the Sherwood School District.

Sherwood Charter School Performance Compared to Statewide Results

In this chart, SCS student population data is on the left, statewide student performance data is on the right in brackets.

Grade	3	4	5	6	7	8	ALL
English	65 [46]	75 [49]	79 [54]	88 [53]	80 [56]	80 [57]	78 [54]
Math	70 [46]	71 [44]	67 [41]	68 [38]	75 [43]	48 [43]	66 [41]
Science			92 [66]			88 [64]	90 [64]

Sherwood Charter School Performance Compared to Sherwood School District Results

Elementary Schools

Grade	Math			English			Science
	3	4	5	3	4	5	5
District results	73	64	63	69	74	79	85
Archer Glen Elementary School	87	80	69	76	80	84	83
Edy Ridge Elementary School	68	59	70	71	70	85	92
J Clyde Hopkins Elementary School	67	56	36	60	61	58	80
Middleton Elementary School	72	66	73	70	87	86	81
Sherwood Charter School	70	71	67	65	75	79	92

Middle Schools

Grade	Math			English			Science
	6	7	8	6	7	8	8
District results	63	68	68	75	76	77	84
Laurel Ridge Middle School	68	71	75	80	78	75	86
Sherwood Middle School	59	66	66	70	75	80	84
Sherwood Charter School	68	75	48	88	80	80	88

MIDDLE SCHOOL LEADERSHIP ACADEMY

Now in its second year, the SCS Middle School Leadership Academy provides a unique experience for middle school students focused on integrated curriculum and character development.

- Student “Houses” provide theme related small group service and teambuilding work, along with building games
- Orchestrated team building retreat for Leadership Academy
- Encourages communications, sharing, and inclusion and has helped maintain a low level of behavior incidents

Surveys of student perceptions of the Leadership Academy returned high levels of satisfaction and enthusiasm, with students reporting tight bonds among each other and with teachers.



TECHNOLOGY

SCS continues to be a leader in the use of technology in the classroom. In the 2014-2015 school year, SCS upgraded its equipment for students with a full set of netbooks for each middle school student's use during class activities. In addition, we added a second set of iPads for use in the elementary grades.

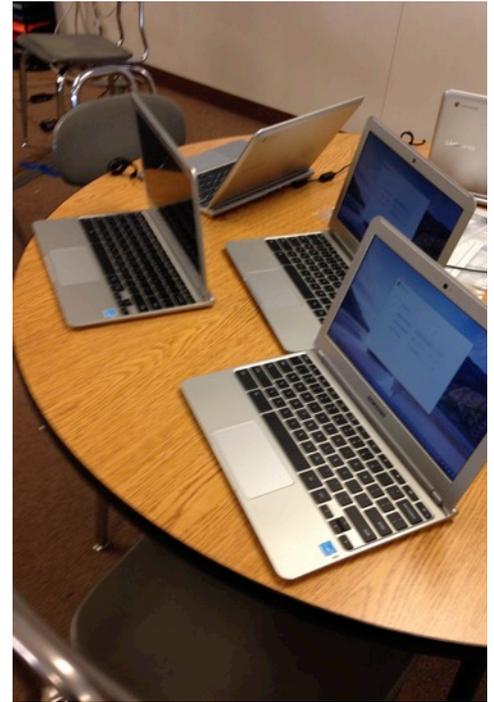
Importantly, SCS established a relationship with an IT Services contractor to ensure high availability of internet services and access to resources for staff, teachers and students.

Equipment

- 1:1 netbook program for Leadership Academy students
- New netbooks for 3rd, 4th and 5th grade classes
- 2 sets of iPads with research and learning apps
- Classroom set of netbooks for Internet-based research
- Smart Boards are in all classrooms except kindergarten
- Campus-wide wi-fi network

Services

- Dedicated T1 and Fios internet connectivity
- Sterling hosted content filter



FINANCIALS

Sherwood Charter School is fiscally sound. Select financial statements are provided here. As of June 30, 2015 (the SCS fiscal year runs July 1-June 30), Total assets were \$699,273, of which \$312,961 was capital assets. Total liabilities are \$97,160, all of which were current. The balance of liabilities are made up of year-end payroll and unearned revenue. Revenues came from three primary sources: state funding, activity fees and contribution. Revenue from the state totaled \$1,204,570. Revenues from fees and contributions totaled \$129,765. Expenses for the year totaled \$1,000,139, with the largest expenditures for instruction costs, and support services, including rent and upkeep.

2014-2015 Statement of Net Position

	2015	2014	% Change
Assets			
Current and other assets	\$ 386,312	\$ 286,817	34.7%
Capital assets (net)	312,961	185,984	68.3%
Total Assets	699,273	472,801	47.9%
Liabilities			
Current and other liabilities	97,160	87,529	11.0%
Total Liabilities	97,160	87,529	11.0%
Deferred Inflows of Resources			
Net pension related deferrals	120,729	-	100%
Net Position			
Net investment in capital assets	312,961	286,817	9.1%
Unrestricted	168,423	98,455	71.1%
Total Net Position	\$ 481,384	\$ 385,272	24.9%

2014-2015 Statement of Activities

	2015	2014	% Change
Revenues			
Charges for Services	\$ 87,345	\$ 59,242	47.4%
Operating Grants / Contributions	42,420	38,097	11.3%
General Revenues	1,205,714	1,078,265	11.8%
Total Revenues	1,335,479	1,175,604	13.6%
Expenses			
Instruction	547,493	721,430	-24.1%
Support Services	452,646	445,859	1.5%
Interest on Long Term Debt	-	-	#DIV/0!
Total Expenses	1,000,139	1,167,289	-14.3%
Change in Net Position	335,340	8,315	3933.0%
Beginning Net Position, restated	146,044	376,957	-61.3%
Ending Net Position	\$ 481,384	\$ 385,272	24.9%

GOVERNANCE

The SCS Board of Directors maintains an ongoing relationship with the Oregon School Board Association for policy maintenance, development and review. Through this process, policies are continually reviewed and updated to reflect changes in laws and statutes that impact the school.

Sherwood Charter School's policies can be found online at: <http://policy.osba.org/shwdcht/index.asp>

The Board, in cooperation with Ms. Raboli, continues to monitor the progress of legal action brought as the result of a formal complaint from a SCS parent during the 2011-2012 school year. The case is being handled by PACE, the property and liability insurer for SCS, and its law firm.



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