

FROM THE PRINCIPAL

Dear Parents and Community Members,

In 2015-2016, Sherwood Charter School met benchmark at a rate higher than originally projected by the state. This attests to the dedication of our staff and community to the challenging work of continually bettering our practice and increasing student achievement.

Key Academic Highlights:

82.4% of our students met/exceeded state standards for ELA
74.6% of our students met/exceeded state standards for math

We will continue to dedicate resources to improving our reading and math achievement, especially in deepening student understanding through critical and extended thinking. We remain committed to staying true to what makes Sherwood Charter School special: hands-on, integrated curriculum that is meaningful to our students. We will provide a rigorous academic environment for all learners and continue to partner with you to help all students reach their full potential.

Thank you,

Principal | Joy Raboli

SCHOOL PROFILE

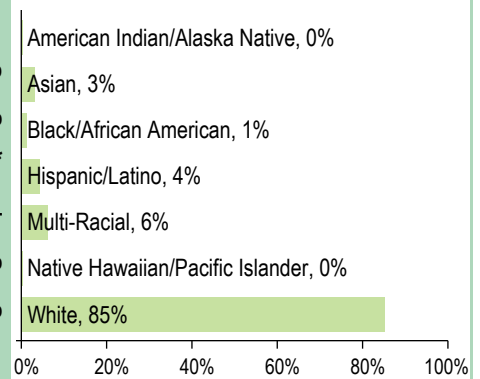
ENROLLMENT 2015-16	216
K-3	98
4-5	47
6-8	71

MEDIAN CLASS SIZE	School	Oregon
	Self-Contained	24.0
Departmentalized	20.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	5%
Students with Disabilities	<5%
Ever English Learner	*
Different Languages Spoken	4
Regular Attenders	86.7%
Mobile Students	7.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 90 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 10

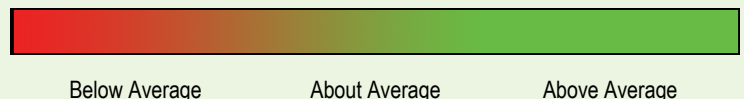
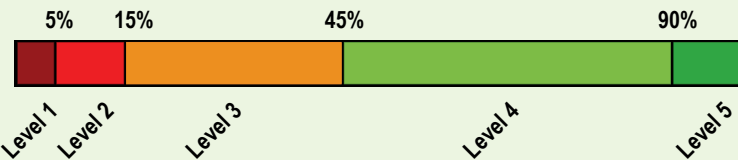
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			79.3 16.3 4.4	82.4 12.5 5.1	54.5 22.4 23.1	79.9 12.3 7.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			66.7 26.7 6.7	74.6 19.4 6.0	43.9 28.0 28.1	73.5 18.1 8.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	94.7	89.4	91.5	90.7	65.2	88.2	
	31.6 63.2 5.3	36.2 53.2 10.6	25.5 66.0 8.5	39.5 51.2 9.3	13.8 51.5 34.8	30.3 57.9 11.8	

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	25.0	42.3	64.3	Eng. Lang. Arts	*	37.2	>95	Eng. Lang. Arts	*	41.8	*
Mathematics	42.9	31.3	54.9	Mathematics	*	26.9	88.9	Mathematics	*	29.2	*
Science	*	54.6	76.3	Science	*	50.1	*	Science	*	47.9	*
English Learners				Asian				White			
Eng. Lang. Arts	*	33.0	48.1	Eng. Lang. Arts	*	72.7	85.1	Eng. Lang. Arts	81.5	60.9	81.0
Mathematics	*	24.2	48.7	Mathematics	*	69.0	82.9	Mathematics	73.5	50.1	74.0
Science	*	38.4	51.7	Science	*	74.6	89.1	Science	89.2	73.5	89.2
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	*	22.6	55.6	Eng. Lang. Arts	*	32.9	56.7	Eng. Lang. Arts	88.0	60.3	83.7
Mathematics	*	18.4	50.0	Mathematics	*	21.1	40.0	Mathematics	72.6	43.6	71.4
Science	*	34.9	68.1	Science	*	38.8	83.3	Science	91.3	63.4	86.8
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	27.8	*	Eng. Lang. Arts	71.4	36.8	62.7	Eng. Lang. Arts	75.4	49.0	76.6
Mathematics	*	19.8	*	Mathematics	57.1	25.8	56.4	Mathematics	77.0	44.2	75.4
Science	*	34.8	*	Science	*	44.3	75.0	Science	90.0	67.0	89.4
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	>95	59.0	77.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.6	>95	Mathematics	>95	47.4	76.7				
Science	*	97.5	>95	Science	*	69.5	84.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Counseling program
H.E.A.R.T. Skill program
Leadership Academy "Houses" program

ACADEMIC SUPPORT

Study skills class in middle school
Special Education Program
Math intervention in middle school

ACADEMIC ENRICHMENT

Art
Music
Talented and Gifted support
P.E.
Technology
Six or more field trips per year

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

School-wide musical theater

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.