



23264 SW Main Street, Sherwood, OR 97140

Special Meeting of the Board of Directors: Curriculum Overview

Thursday, October 3, 2013 -- 7:00 pm

MEETING MINUTES

I. Opening Items

Special meeting of the SCS Board of Directors was called to order at 7:00 pm by Board Chair, Keith Halasy.

Members Present: Keith Halasy; Renee Simas; Kim Young; Jenelle Christensen; Jim Farner; Amy Anderson; Joy Raboli

Members Absent: None

Community Members Present: Liz Vohland, Jocelyn Bohnet, Sue Werle, Nora Stuckey, Catherine Christensen, Tee Ramos, Adam Carlson, Perry Francis

Public Comment: The following members of the public provided comments:

Suzanne Werle: Has found some parts of Riggs to be effective, but lacking in other parts; program needs to be modified and supplemented to help make successful. Her mother is a reading specialist who has used Riggs successfully as intervention strategy.

Nora Stuckey: SCS Riggs is not like MITCH Riggs curriculum and not as intensive; Riggs not fully implemented at SCS. She has experienced one child who has struggled with reading words but could write them. She'd like to see a clearer picture of Riggs curriculum at SCS.

Two areas of general consensus were that parents would like to receive training in the Riggs system and that students of Riggs developed excellent handwriting on Riggs paper.

II. Curriculum Discussion

Principal Raboli presented information regarding a comprehensive literacy model, SCS Riggs training on October 4, 2013, common core standards, and integrated curriculum. Information was provided regarding Literature Circles in the leadership academy, which included the process and rationale behind choosing books. Both core knowledge and CCSS connections were tied-in and outlined. Information was also provided on developing highly effective curriculum. Principal explained the process surrounding the integration of core

knowledge with CCSS and the developing work on a matrix that will continue to be defined and refined over the coming years.

Curriculum has been communicated in the following ways to date:

1. State of the School address (board meeting): Both Riggs implementation and the need for a balanced, evidence-based literacy model was addressed.
2. Middle School Parent Information night:
 - A. Three-year integrated curriculum aligned with four key areas:
 - i. Common Core State Standards
 - ii. Core Knowledge
 - iii. Next Generation Science Standards
 - iv. Oregon State Standards
 - B. Expansion of Math in electives
 - C. Curriculum enrichment
3. Fourth Grade Integrated Curriculum (at board meeting):
 - a. Year-long theme
 - b. Conceptual (conceptual?) curriculum based on:
 - i. Common Core State Standards
 - ii. Core Knowledge
 - iii. Next Generation Science Standards
 - iv. Oregon State Standards
4. Curriculum night on September 17, 2013.

Communicating Curriculum moving forward: Parents will continue to have numerous opportunities to both learn about and provide feedback regarding curriculum. A monthly newsletter will be standardized and customized. A matrix of core knowledge and Oregon Common Core State Standards will be ultimately be communicated. A website with standardized teacher pages are frequently updated. Principal will plan periodic listening sessions with parents. Principal invited parents to share what they'd like to see included in newsletters.

Another opportunity was provided for public comment; however, there were no further comments.

III. Adjourn Meeting

The next regular Board Meeting will be held 10/17/2013.

Motion from Keith Halasy to adjourn special meeting at 8:01 pm.

Seconded by Renee Simas

Board Vote: All in favor; meeting adjourned.