



# 2012-2013 ANNUAL REPORT



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# SUMMARY

During the 2012-2013 school year, Sherwood Charter School underwent a great deal of change and ended strong and thriving with a platform for performance in the coming years.

The year started with the hiring of Ms. Joy Raboli as Administrator/Principal in July 2012, a position left vacant with the resignation of principal Jan Smith. Ms. Raboli came to our school with over 20 years of combined experience as a principal and educator and a strong background in curriculum development.

Joy quickly got started working on an integrated curriculum mapped to Core Knowledge and Oregon State Standards and piloted a year-long program in the 4th grade with great success.

Enrollment at the school was an average of 201 students, a slight increase over the prior year. In Spring, after weighing parental input, academic performance data and budget issues, the board voted to increase class sizes from 22 to 25, the maximum allowed by our charter.

Sherwood Charter School is very proud to have achieved a level five rating from the Oregon Department of Education in its annual assessment of public schools for the 2012-2013 school year. This rating indicates that our school is among the top 10% of schools in the state in terms of student achievement.

Sherwood Charter School has also greatly enhanced its use of technology in the classrooms and learning process, acquiring laptops for use by all middle school students and netbooks and iPads for elementary grade students. These tools are being woven into lesson plans, and students are getting taught how to use computers and software and the internet for completing projects.

The school continues to make improvements to its safety profile. Ms. Raboli organized drills for evacuation and lock-in with teachers and students. She has also formed a safety committee, consisting of parents and a representative from the Sherwood Police Department.

Sherwood Charter School is fiscally sound, as of June 30, 2013 we had a fund balance of \$88,427.



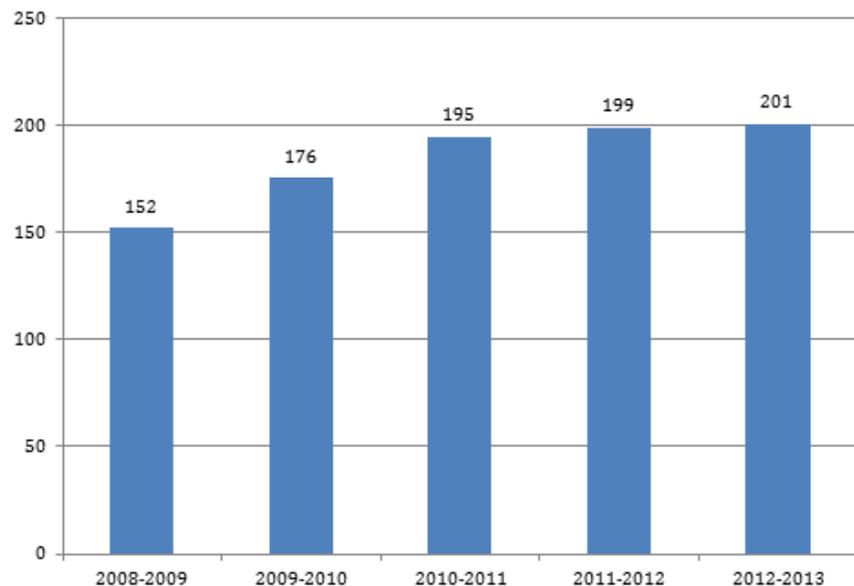
# ENROLLMENT



Sherwood Charter School has the highest enrollment in its history at 201 students enrolled. This is up slightly from an average of 199 students in the 2011-2012 school year. All grade levels were near or at our self-imposed maximum of 22 students per class.

In Spring of 2013, the SCS Board carefully weighed the option of increasing class sizes to 25 students per classroom, which is the maximum allowed as specified by our charter. After gathering input from parents, reviewing pertinent research about class size and academic performance and examining budget concerns, the SCS Board of Directors voted to approve larger class sizes starting in the 2013-2014 school year.

*SCS Enrollment: 2008-2013*



# STAFFING

The year started with the hiring of Ms. Joy Raboli as Administrator/Principal in July 2012, a position left vacant with the resignation of principal Jan Smith. Ms. Raboli came to our school with over 20 years of combined experience as a principal and educator. She has directed award-winning educational videos featuring her own classroom, and she has been a curriculum coach for 9,000+ teachers. As a coach and trainer, she is known for her classroom management, innovative curriculum and creation of positive school climates.

In the fall of 2012, Brian Pulse, the school's science and technology teacher left the school. Ms. Raboli hired Ms. Jasmine Jones as a replacement.



# ACADEMICS



In the recently released 2012-2013 report cards for Oregon Public Schools by the Oregon Department of Education, Sherwood Charter School earned a Level 5 rating overall, which is the highest achievement possible. Academic Achievement was a level 5 with 100% points earned. Academic Growth was also a level 5 with 100% points earned. The weighted percent was 100%. In the area of reading and math, SCS achieved a Level 5 rating, with 100% points earned.

Sherwood Charter School has consistently been ranked among the top schools in Oregon, having achieved the highest rating from the Oregon Department of Education for the past five years.

## Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b> <i>(page 3)</i>	<b>Level 5</b>	<b>100.0%</b>	<b>25.0</b>	<b>25.0</b>
<b>Academic Growth</b> <i>(page 4)</i>	<b>Level 5</b>	<b>100.0%</b>	<b>50.0</b>	<b>50.0</b>
<b>Subgroup Growth</b> <i>(page 5)</i>	<b>Not Rated</b>	<b>0</b>	<b>0.0</b>	<b>0.0</b>
<b>Number of Missed Participation Targets*</b> <i>(page 6)</i>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.			<b>Totals**</b>	<b>75</b>
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			<b>Weighted Percent</b>	<b>100%</b>

<i>Academic Growth</i>	<i>Level</i>	<i>2011-12</i>		<i>2012-13</i>		<i>Combined Median Growth Percentile</i>	<i>Combined Median Growth Target</i>	<i>On Track Growth?</i>
		<i>Students</i>	<i>Median Growth Percentile</i>	<i>Students</i>	<i>Median Growth Percentile</i>			
Reading (All Students)	Level 5	99	76.0	104	55.0	67.0	7.0	Yes
Mathematics (All Students)	Level 5	100	75.5	104	44.5	64.0	15.5	Yes

# CURRICULUM

In developing our curriculum, we align with the following standards to enable academic achievement, perform at the highest level on Oregon State assessment tests, and create a differentiated experience from other schools in the Sherwood School District:

- Common Core State Standards
- Core Knowledge
- Next Generation Science Standards
- Oregon State Standards

Core Knowledge is utilized through all grades to provide students with strong cultural literacy and to improve reading comprehension. At the primary school level, the Rigg's Institute curriculum is used to advance writing and spelling skills as a critical component of literacy.

With Ms. Raboli's leadership, an integrated thematic instruction program was piloted in the fourth-grade classroom with resounding success. Plans began to incorporate this approach across all grades levels.

Ms. Raboli also initiated plans to launch a middle school Leadership Academy at the start of the 2013-2014 school year, providing a unique experience for middle school students focused on integrated curriculum and character development.

We continue to pursue innovative approaches to learning to ensure that the mission and vision of Sherwood Charter School remain vibrant.



# TECHNOLOGY



In the 2012-2013 school year, Sherwood Charter School began laying the groundwork for significant improvements in the use of technology in the classrooms by teachers and students.

Through corporate donation, the SCS Board of Directors was able to acquire new laptops for the teachers, which will be deployed over the summer. In addition, new Smart boards (electronic whiteboards) and document cameras were purchased and deployed to enrich the classroom experience for more of our students.

Ms. Raboli collaborated with the technology working group on a plan to deploy laptops for all middle schools students. Laptops will be acquired over the summer, along with software and appropriate web and content filtering solutions to ensure safe use of computers in the classroom starting in the fall of the 2013-2014 school year.

This shift will enable SCS to dismantle its existing computer lab and allocate that space for another classroom.

# SAFETY

In the 2012-2013 school year, Sherwood Charter School worked to strengthen its overall level of safety. Ms. Raboli initiated periodic organized drills for evacuation and lock-in with teachers and students. She has also formed a safety committee consisting of parents and Officer Ty Hanlen from the Sherwood Police Department.

The safety committee made several recommendations for improvements and investigated the optimal solutions for additional safety infrastructure in the school, including:

- internal door locks for modular classrooms
- exterior cameras for monitoring the school campus
- campus-wide loudspeakers
- phone system improvements in every classroom

These solutions were approved and purchased and will be installed in time for the start of the 2013-2014 school year.



# FINANCIALS

Sherwood Charter School is fiscally sound. As of June 30, 2013 we had a fund balance of \$88,427. Select financial statements are provided here. Our complete 2012-2013 Financial Audit has been provided to the Sherwood School District and the Oregon Department of Education and is available at the school website.

## 2012-2013 Statement of Net Position

<b>ASSETS:</b>	
Cash	\$ 142,931
Prepaid expense	2,317
Capital assets, net of depreciation	<u>288,530</u>
Total Assets	<u>433,778</u>
<b>LIABILITIES:</b>	
Accounts payable	1,414
Payroll liabilities	48,652
Unearned revenue	<u>6,755</u>
Total Liabilities	<u>56,821</u>
<b>NET POSITION:</b>	
Invested in capital assets, net of related debt	288,530
Unrestricted	<u>88,427</u>
Total Net Position:	<u>\$ 376,957</u>

## 2012-2013 Balance Sheet

	<b>GENERAL FUND</b>
<b>ASSETS:</b>	
Cash	\$ 142,931
Prepaid expense	<u>2,317</u>
Total Assets	<u>\$ 145,248</u>
<b>LIABILITIES AND FUND BALANCES:</b>	
<b>Liabilities:</b>	
Accounts payable	\$ 1,414
Unearned revenue	6,755
Payroll liabilities	<u>48,652</u>
Total Liabilities	56,821
<b>Fund Balances:</b>	
Nonspendable	2,317
Assigned	6,675
Unassigned	<u>79,435</u>
Total Fund Balance	<u>88,427</u>
Total Liabilities and Fund Balances	<u>\$ 145,248</u>

# GOVERNANCE AND POLICY

Much time this year was spent handling three, inter-connected parent complaints resulting from student-on-student interactions during November and December 2012. One complaint is now in litigation, the first for SCS. Following the complaints, the SCS board conducted a thorough investigation in a timely fashion, proceeding with due caution and with the consultation of legal counsel, PACE, and the Oregon School Board Association.

Through the process, the SCS Board identified areas where we could develop stronger, clearer policies and work with the school principal to establish and reinforce processes to be followed in areas including complaint handling and documentation and communication of disciplinary actions.

As a result of the investigation of these complaints, the SCS Board of Directors began discussion with Oregon School Board Association in Spring 2013 regarding adoption of their set of charter school-specific policies, developed to reflect the unique structure and requirements of charter schools.

After several readings and a thorough review over the summer months, the Board of Directors formally adopted a full set of policies at a special meeting on August 8, 2013. These policies will be in effect at the start of the 2013-2014 school year.

The Board has contracted with OSBA to host and manage the policies on our behalf, ensuring that they stay up to date and accurate as requirements change over time.

These policies can be viewed at this website:

**<http://policy.osba.org/shwdcht/index.asp>**



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