



2018-2019 Elementary Curriculum Planning Map
1st Grade
Theme: There's No Place Like Home

	September	October	November	December	January	February	March	April	May	June
Reading/Phonics: Lucy Calkins	Reading: Building good reading habits. Phonics: Talking and thinking about letters.	Reading: Building good reading habits. Phonics: Talking and thinking about letters.	Reading: Readers have big jobs to do (fluency, phonics, and comprehension.) Phonics: The mystery of the silent "e".	Reading: Readers have big jobs to do (fluency, phonics, and comprehension.) Phonics: The mystery of the silent "e".	Reading: Meeting characters and learning lessons (story elements). Phonics: From tip to tail: reading across words.	Reading: Meeting characters and learning lessons (story elements). Phonics: From tip to tail: reading across words.	Reading: Meeting characters and learning lessons (story elements). Phonics: Word builders: using vowel teams to build big words.	Reading: Learning about the world (reading nonfiction). Phonics: Word builders: using vowel teams to build big words.	Reading: Learning about the world (reading nonfiction). Phonics: Marvelous bloopers: learning through wise mistakes.	Reading: Learning about the world (reading nonfiction). Phonics: Marvelous bloopers: learning through wise mistakes.
Assessment	Phonogram Test	Phonogram Test/DIBELS	Phonogram Test/Spelling Test	Phonogram Test/Spelling Test	Phonogram Test/Spelling Test/DIBELS	Phonogram Test/Spelling Test	Phonogram Test/Spelling Test	Phonogram Test/Spelling Test	Phonogram Test/Spelling Test/DIBELS	Phonogram Test/Spelling Test
Writing: Lucy Calkins	Launching writing workshop-routines, structure, use of materials, picking good topics, drawing quality pictures.	Small narrative- personal narrative (small moments, sketching instead of drawing, planning details, story shapes, storytelling with partners, writing endings.)	Small narrative- personal narrative (small moments, sketching instead of drawing, planning details, story shapes, storytelling with partners, writing endings.)	Writing for readers- teaching skills and strategies (readable writing, writing with sight words, spacing words, using word walls, peer editing for spelling.)	The craft of revision- adding more details, adding dialogue, taking away, revising endings, partner revisions.	Authors as mentors- using authors' techniques to make our own writing stronger (small moment, comeback lines, publishing work.)	Authors as mentors- using authors' techniques to make our own writing stronger (small moment, comeback lines, publishing work.)	Poetry- powerful thoughts in tiny packages (comparing to stories, poetic language.)	Nonfiction writing- procedures and reports.	Nonfiction writing- procedures and reports.
Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Math: Singapore	Unit 1: Numbers 0-10-counting, more or less and compare, and number order. Unit 2: Number Bonds-number stories, number bonds 2-10, and missing part.	Unit 3: Addition within 10-basics of addition, number bonds and addition, count on to add, addition facts, fact practice, and true statements.	Unit 4: Subtraction within 10-number bonds and subtraction, missing part, count on and count back subtraction, word problems, fact practice, and true statements. Unit 5: Ordinal numbers-Naming position and position problems.	Continuation of Unit 5: Ordinal numbers-Naming position and position problems.	Unit 6: Numbers to 20-counting and comparing 1-20, add by making 10, add single digits, subtract ones, subtract from a ten, count on or back, and addition and subtraction within 20.	Unit 7: Common shapes-closed shapes, corners and sides, flat surfaces, sort shapes. Unit 8: Length-compare lengths, estimate and measure length. Unit 9 Comparing number-compare two sets by subtraction, and word problems.	Unit 10: Graphs-picture and bar graphs. Unit 11: Number to 40-number bonds for tens and ones, 2 digit numbers as tens and ones, compare numbers, addition and subtraction of ones or tens, word problems, and adding 3 numbers.	Unit 12: Multiplication-adding equal groups, making multiplication stories, and multiplication within 40. Unit 13: Division-sharing and grouping. Unit 14: Halves and Fourths-recognize halves and fourths.	Unit 15: Time-telling and estimating time. Unit 16: Numbers to 120-count past 100, estimation, order of numbers, comparing numbers, and addition and subtraction within 100. Unit 17: Money-bills and coins, and shopping.	Continuation of Unit 15: Time-telling and estimating time. Unit 16: Numbers to 120-count past 100, estimation, order of numbers, comparing numbers, and addition and subtraction within 100. Unit 17: Money-bills and coins, and shopping.
Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment
Science	Introduction into of our planet: Equator, north and south pole.	Life cycles of plants (pumpkins). Seasons and weather. Earth: looking at electricity and matter as we see it on our planet.	Matter: states of matter, changes of matter, and measuring matter.	Electricity, light, sound, and heat: static electricity, conduction of electricity, light and sound waves.	The human body: skeletal system, muscular system, circulatory system, digestive system, and nervous system. Also germs, diseases, and preventing illnesses.	The human body: skeletal system, muscular system, circulatory system, digestive system, and nervous system. Also germs, diseases, and preventing illnesses.	Our habitats as humans.	Solar system- home to our planets. Study of the sun and moon patterns, stars.	Nature- home to living things. Study of oceans, environment, and wild homes.	Nature- home to living things. Study of oceans, environments, and wild homes.
Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Social Studies	Review Heart skills to build classroom community. Maps: keys and symbols, cardinal directions, hemispheres, continents, oceans, and our location.	Continue studying our globe and our location in comparison to the rest of the world. Continue to study maps and directions.	Pilgrims, Columbus, and Thanksgiving. Understanding political and personal rights of citizens in the United States.	Holidays around the world.	Rules and laws: why do we have laws and why do we have rules? Determining the difference between the two.	My family and home: Our role as a family member, what families look like, qualities of a family. Cooking and traditions.	Communities: What is a community and what is our role?	Different types of habitats around the world.	Continuation of habitats.	Continuation of habitats.
Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Cross Curriculum Integration/Field Trips	Integration between learning about maps and our planet. Learning about a globe in relation to maps.	Field Trip: Pumpkin Patch. Connecting our unit on plant life cycles to exploring adult pumpkins in real life. Discussion on the effect of the season and change in weather on the life cycles of pumpkins.	Integration between study of maps and how they have changed over time as our country has developed throughout history.	Integration between the different sounds heard in music around the world and holiday music around the world.	Integration between our body as a home and understanding the rules of our bodies and laws for people.	Integration between the human body and comparing to those around us: including family members and taking a peek into our community and families.	Field Trip: Tour of Sherwood and understanding our local community.	Cross integration between the scientific aspects of our solar system and understanding of the solar system as a habitat for our planet.	Field Trip: Oregon Zoo. Connecting habitats we see at the zoo to habitats we are studying.	Connection between our H.E.A.R.T. Skills and integration into habitats around us and how we see our home as part of a bigger system of homes.

Note: Curriculum map may change throughout the year.
Note: Many skills continue to be practiced throughout the year but are only written the first time they appear.