



2019-2020 Elementary Curriculum Planning Map

1st Grade

Theme: Let's Explore Out Our Door

	September	October	November	December	January	February	March	April	May	June
Reading: Lucy Calkins	Reading: Building Good Reading Habits.	Reading: Building Good Reading Habits.	Reading: Meeting Characters and Learning Lessons: A Study of Story Elements.	Reading: Meeting Character and Learning Lessons.	Reading: Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension.	Reading: Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension/Learning About the World: Reading Nonfiction.	Reading: Learning About the World: Reading Nonfiction.	Reading: Learning About the World: Reading Nonfiction.	Reading: Reading With Expression: Reader's Theatre.	Reading: Reading With Expression: Reader's Theatre/Group Reading.
Assessment	Phonogram Test	Phonogram Test/DIBELS	Phonogram Test	Phonogram Test	Phonogram Test/DIBELS	Phonogram Test	Phonogram Test	Phonogram Test	Phonogram Test/DIBELS	Phonogram Test/Spelling Test
Writing: Lucy Calkins	Launching Writing Workshop: routines, structure, use of materials, picking good topics, drawing quality pictures.	Launching Writing Workshop: routines, structure, use of materials, picking good topics, drawing quality pictures.	Small Moments: Personal Narrative Writing: small moments, sketching Instead of drawing, planning details, story shapes, storytelling with partners, writing endings.	Nonfiction Writing: Procedures and Reports: creating how-to books and creating all-about books.	Writing for Readers: Teaching Skills and Strategies: sketching and writing words, spacing words, small moment stories, word walls, editing and revising.	The Craft of Revision: adding dialogue, planning revision, revising while writing, partner revision.	The Craft of Revision: adding dialogue, planning revision, revising while writing, partner revision.	Poetry: Powerful Thoughts in Tiny Packages: hearing the music in poetry, finding ingredients for a poem, patterning on a page, conveying feelings.	Authors as Mentors: trying new text structures, using ideas from expert authors.	Authors as Mentors: trying new text structures, using ideas from expert authors.
Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Math: Dimensions	Unit 1: Numbers 0-10-counting. Unit 2: Number bonds.	Unit 3: Addition within 10. Unit 4: Subtraction within 10.	Unit 4: Subtraction within 10. Unit 5: Numbers to 20.	Unit 8: Shapes. Unit 9: Ordinal Numbers.	Unit 6: Addition to 20. Unit 7: Subtraction within 20.	Unit 10: Length. Unit 11: Comparing. Unit 12: Numbers to 40.	Unit 13: Addition and Subtraction within 40. Unit 14: Grouping and Sharing	Unit 15: Fractions. Unit 16: Numbers to 100. Unit 17: Addition and Subtraction within 100.	Unit 18: Telling Time. Unit 19: Money.	Unit 19: Money.
Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment
Science/Social Studies	Social Studies: "Pack Your Bags": Classroom Community, HEART Skills, Zones of Regulation. FOSS Science: Light and Sound: sound and vibrations.	FOSS Science: "Let's 'See' Where We Can Explore": Light and Sound: changing sound, light and shadows, light and mirrors.	Social Studies: "Exploring My Community": community members, about my community, maps, diversity in our community.	Social Studies: "World Explorers": holidays around the world, my community and other communities.	FOSS Science: "Exploring Air": Air and Weather: exploring air, observing the sky.	FOSS Science: "Exploring Air": Air and Weather: wind explorations, looking for change.	Social Studies: Families Have a Past: exploring our family communities.	FOSS Science: "Earth Explorations": Plants and Animals: grass and grain seeds, stems, terrariums.	FOSS Science: "Earth Explorations": Plants and Animals: growth and change.	Social Studies: : Classroom Community, HEART Skills, Zones of Regulation.
Phonics: Lucy Calkins	Phonics: Talking and Thinking About Let	Phonics: The Mystery of the Silent 'e'.	Phonics: The Mystery of the Silent 'e'.	Phonics: From Tip to Tail: Reading Across Words.	Phonics: From Tip to Tail: Reading Across Words/Word Builders: Using Vowel Teams to Build Big Words.	Phonics: Word Builders: Using Vowel Teams to Build Big Words.	Phonics: Marvelous Bloopers: Learning Through Wise Mistakes.	Phonics: Marvelous Bloopers: Learning Through Wise Mistakes.	Phonics: Marvelous Bloopers: Learning Through Wise Mistakes.	Phonics: Spelling Big Words.
Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Cross Curriculum Integration/Field Trips	Integration: Preparing for the school year ahead by learning procedures, routines, and zones of emotional regulation.	Integration: Relating light and sound to the world around us through exploration of light and sound in many forms. Field Trip: Gilbert House Museum.	Integration: Relating prior knowledge of our community to new understandings of community, Sherwood, and our role as community members. Field Trip: Sherwood Public Library, exploring an important area in our community.	Integration: Relating our understanding for holidays, celebrations, and traditions to those of communities around the world.	Integration: Understanding how weather, climate, and air work together to affect seasonal changes; seeing how seasonal changes affect students' lives.	Integration: Seeing how change in nature (through reading workshop) can relate to our studies in air and weather.	Integration: Reviewing how our understanding of community in the past can relate to our classroom community.	Integration: Creating terrariums with fractional terms to relate math to science, studying food and where our food comes from to relate to natural resources.	Integration: Relating how we have seen growth and change with our terrariums to growth and change in seasons outside.	Integration: Relating HEART Skills to overall learning from the year.

Note: Curriculum map may change throughout the year.
 Note: Many skills continue to be practiced throughout the year but are only written the first time they appear.