

	September	October	November	December	January	February	March	April	May	June
Literacy Lucy Calkins, Words Their Way	Learn the Daily 5 process for reading. Introduce stations and independent workers. Spelling-Words Their way-Orthography check, Group students by ability level. Sort 1 and 2 short and long a word study	Launch Reading Workshop-the big picture of reading rotations, assessment and support and how to implement minilessons, small group work, conferring, word study, shared reading and read aloud	Work on how to solve tricky words-decoding. Author's purpose -Folktales. Spelling-Long and short i, long and short o, long and short u, long and short e, review and orthography test	Reading with fluency, understanding literary language, challenges of longer books using fairy tales from around the world. Spelling-ai-ay, oa, ow	Continue reading fluency skills using biographies . Spelling- silent e, oa, ow, and o. Short u and long u,ui, ue	Bigger books- book clubs-Becoming experts on characters, becoming experts on the author's craft. Spelling-2 lessons long e, ee,ea, long i silent e,igh, y and r influence ar, ir,or, ur	Author study of Dr. Seuss, sharing opinions with the world. Spelling-r influenced vowel or, ore, oar, w+or, and r influenced vowels er,ear,eer, and r influenced ir,ire, ier	Poetry unit, introduce non fiction reading. Spelling-r influenced vowel or, ore, oar, w+or, and r influenced vowels er,ear,eer, and r influenced ir,ire, ier and diphthongs oi,oy	Nonfiction learning the lingo of a topic, Reading Across a topic. Spelling diagraph oo, diphthongs ou,ow and ambiguous aw, au,wa,al,ou and final k, ck, ke,k and consonants kn,wr,gn	Finish novel studies and spelling workbook
Writing	Reader Response, Words Their way workbook. vivid	Fountas and Pinnel assessment. reader	Reader Response, spelling workbook. tests. vivid	Reader Response-Spelling workbook. tests. vivid	Civil Rights/Leaders comprehension project	Reader response, spelling workbook. vivid vocabulary	contrast and comparison of two Dr. Seuss stories. sharing	Formative and summative	Fountas and Pinnel assessment. spelling	Reader Response, Spelling workbook. tests and vivid
Assessment	Favorite item baseline writing project. Lucy Calkins-relate the minilessons, conferring and feedback in small groups. Grammar-nouns and verbs	Generate ideas for writing, adding details to stories, powerful endings. Grammar- Nouns	Learn how to use imagery, tension and language in writing. Author's resources and the different parts of a book. Grammar-singular and plural nouns, irregular nouns.	Add drama to a story. Learn how authors revise using an editing list. Grammar-singular and plural possessive nouns	Writing About Reading-Letter writing,Opinion, retelling important parts,MK- how he changed our community.	Using biographies , research and write about people from diverse cultures. Create a report and present.	Using several authors to compare and contrast when gathering information.Learn how to write introductions and conclusions. Grammar-using words with multiple meanings.	Learning to feel poetry with their hearts and their minds, line breaks, choosing meaningful images, or objects, editing poetry. Grammar-homophones	Lab Report and research on Animal Habitats. Presentation required. Grammar-verb tenses, abbreviations, contractions, homophones	Present opinion essay, celebration
Math SINGAPORE	Grammar review sheets- baseline project for binders	Annotative notes, handwriting workbook, interactive writing journal	Native American Tale-Tall Tale rubric, handwriting workbook, writing journal	Annotative notes used during conferring, handwriting workbook writing journal	Biography project and presentation, handwriting workbook, writing journal	Create an experiment and write the scientific inquiry results. Handwriting workbook, writing journal	Annotative conference information, handwriting workbook, writing journal	Create a poetry book, handwriting workbook and writing journal	Opinion essay rubric, handwriting workbook, writing journal	Speaking rubric
Assessment	Review facts 1-20, Place Value-ones, tens, hundreds and thousands, comparing numbers	Base ten, addition and subtraction without regrouping to 1000	Addition and subtraction with regrouping, word problems	Add/Sub continued Mental Math strategies	Measurement and Length-measuring in meters and centimeters Introduction to multiplication and division-grouping and sharing strategies	Multiplication/Division facts 2s and 3s, remainders	Multiplication and Division 4s,5s,10s Money-dollars and cents, adding and subtracting money-class desk sale	Fractions-halves, quarters, thirds-writing fractions, Time-telling time after the hour, telling time before the hour.	Graphs-picture graphs, bar graphs, line plots Geometry-2d and 3d shapes, composite figures angles and shapes	Geometry-continue culminate with a Geometry Scavenger Hunt in our community
Science	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests	Pretests and Post tests
Assessment	Science procedures, Scientific Method. Foss unit 1: Solid objects. Solid Materials, Group Solid Objects, Construct with solids, Outdoor Solids	Scientific method: Solids and liquids. Liquids in bottles, properties of liquids, liquid levels, puddles	Scientific method: Solids in containers, Separating soup mix, solids in bottles, beads and screens, spills	Scientific method: solids and water, liquids and water, toothpaste investigation, changing properties, tea time, Scientific Assessment	Sorting: Three rocks, washing, sorting, start a rock collection	Exploring: Screening river rocks, river rocks by size, sand and silt, clay and landforms; Building: rocks in use, observing sandpaper, sand sculputres and clay beads	Building: rocks in use, observing sandpaper, sand sculputres and clay beads; Natural: homemade soil, local soil, natural sources of water, land and water	Insects/life cycles- investigation of mealworms, brassica seeds. Habitats of insects, pollination	Insects/life cycles- investigation of mealworms, brassica seeds. Habitats of insects, pollination	Insects/life cycles- investigation of mealworms, brassica seeds. Habitats of insects, pollination
Social Studies	Scientific notebook and assessments	Scientific notebook and assessments	Scientific notebook and assessments	Unit assessment	Scientific notebook and assessments	Scientific notebook and assessments	Unit assessment	Scientific notebook and assessments	Scientific notebook and assessments	Unit assessment
Assessment	Communities-growth mindset, H.E.A.R.T. skills , Constitution Day activity. Local community -Past present and future cultural, physical and economics	Mapping, cardinal directions, Oregon geography, Oregon History	History of Westward Expansion, timelines and historical facts.	Local Oregon Native American Tribes, exploration of cultures through stories, tribal differences, and Native American Homes	Continents of the world, cultures of the world, mapping skills for the globe, types of landforms and water around the world	Continents of the world, cultures of the world, mapping skills for the globe, types of landforms and water around the world. HEART WEEK and inclusivity	Continents of the world, cultures of the world, mapping skills for the globe, types of landforms and water around the world. HEART WEEK and inclusivity	Historical thinking- Differentiation of events and their effects on the present,Use timeline events to illustrate the changes, use cause and effect relationships to lead to the development of the community.	Social Science analysis- Describe two current or historical events, Compare and contrast these events, evaluate information relating to a problem.	Present group information for research project.
Assessment	Summative test economy	Oregon maps	Reader's Theatre	STEM project	Landforms, erosion, pebbles, sand and silt	Globe project	Globe project	mini book -with timelines and events	formative and summative assessments	Presentation
Cross Curriculum Integration/Field Trip	Literacy Integration: Communities-growth mindset, H.E.A.R.T. skills , Constitution Day activity. Local community -Past present and future cultural, physical and economics	Literacy intergration- Written diaries of families traveling to the west; Literacy integration: Folklore, and cultural stories; PE: square dancing Music: folk music	Literacy integration - voting and election day.Literacy integration: Folklore, and cultural stories; PE: square dancing, Music: Folk music	Literacy integration: Folklore, and cultural stories; PE: square dancing, Music: folk music and Native American	Interpreting and reconstructing chronological relationships using primary and secondary sources. Civil Rights- Martin Luther King Jr. and other; biographies and constructing a narrative PE integration cultures around the world.	Interpreting and reconstructing chronological relationships using primary and secondary sources. Civil Rights- Martin Luther King Jr. and other biographies and constructing a narrative, PE integration cultures around the world.	Interpreting and reconstructing chronological relationships using primary and secondary sources. Civil Rights- Martin Luther King Jr. and other biographies and constructing a narrative, PE integration cultures around the world.	Literacy integration: Poetry, PE integration, bugs for parachute; Art integration: geometry and symmetry.	Literacy integration: Poetry, PE integration, bugs for parachute; Art integration: geometry and symmetry.	
	Sherwood Heritage Society Museum tour	Oregon Food Bank community service	OMSI-Solids and Liquids class	Washington Co. Museum -Local Native Americans	Rice Rock museum	OTC: Dragons Love Tacos (inclusion and diversity)			Tualatin Wildlife Refuge Habitats-Science	Class picnic