

	September	October	November	December	January	February	March	April	May	June
<b>Reading/Literacy</b>	Words their Way: Spelling words Lucy Calkins: Building a Reading Life and building stamina for reading. Picking Just Right books.	Words their Way: Spelling words Lucy Calkins: Building a reading life and building stamina for reading. Novel Study: Business, Citizenship and Travel	Words their Way: Spelling words Lucy Calkins: Grasping Main idea/Close Reading. Restating a question.	Words their Way: Spelling words Lucy Calkins: Grasping Main idea/Close Reading Individual novels. Answering questions.	Words their Way: Spelling words Lucy Calkins: Research Clubs Novel Study: Food Chain Frenzy Smarter Balanced Prep. Citing evidence to support questions.	Words their Way: Spelling words Lucy Calkins: Research Clubs Novel Study: Food Chain Frenzy. Smarter Balanced Prep. Explaining/Elaborating on evidence.	Words their Way: Spelling words, Lucy Calkins: Grasping main idea/close reading on biographies	Words their Way: Spelling words, Lucy Calkins: Character Studies Novel Study: Alice in Wonderland and Because of Winn Dixie. Test Prep Bootcamp	Words their Way: Spelling words, Lucy Calkins: Using our Reading Skills. Native American Reader's theatre.	Lucy Calkins: Applying our reading skills. Reflecting on our reading life.
<b>Assessment</b>	Initial Assessment, F&P Test	Spelling Test, Novel Study	Spelling Test, Novel Study	Spelling Test, Novel Study	Spelling Test, Novel Study	Spelling Test, Novel Study	Spelling Test, Biography Project	Spelling Test, Character Project	Spelling Test, Character Project	Goal Reflection
<b>Writing</b>	Lucy Calkins: Crafting True Stories Writing Personal Narratives with Independence. Becoming a storyteller on the page editing, Grammar: Nouns.	Lucy Calkins: Crafting True Stories. Becoming a storyteller on the page. Writing with New Independence on a second piece. Fixing up and fancying Second piece. Grammar: Verbs	Lucy Calkins: Organizing information, Reaching to write well. Performance task: Narrative Grammar: Pronoun	Lucy Calkins: Moving toward Publication, Moving toward Readers. Grammar: Adjective/Adverbs	Lucy Calkins: Transferring Learning From Long Term Projects to Short Ones Animal Projects Verb tenses and comma.	Lucy Calkins: Launching work on persuasive speeches Performance Task: Informative Grammar: Subject/Verb Agreement and Pronoun/Antecedent.	Lucy Calkins: Raising the level. Persuasive writing, From persuasive Speeches to Petitions, Editorials and Letters Grammar: Comparative and superlative adjectives and adverbs	Lucy Calkins, Cause groups. Performance task: Opinion Papers Lucy Calkins, Writing in the footsteps of the classics Grammar: Conjunctions and possessives.	Lucy Calkins: Writing Fiction. Follow the path, Writing original fairy tales/Legends. Grammar: Rearranging sentences, Capitalizing Titles.	Lucy Calkins: Writing about tales of a 3rd grade year.
<b>Assessment</b>	Writer's Notebook	Picture Book	Writer's Notebook	Writer's Notebook	Writer's Notebook	Informative Final	Writer's Notebook	Opinion Final	Legends	Books for next year's students
<b>Math DIMENSIONS</b>	Chapter 1: #'s to 10,000, 4-digit numbers, Place Value, and Rounding. Chapter 2: Addition/subtraction, word problems 1-step and 2-step.	Chapter 3: Word problems 1-step and 2-step. Mental Math for addition and subtraction within 100 and 1000.	Chapter 4: Multiplication and Division introduction by 0's and arrays. Multiplication and Division 0-5	Chapter 5: Multiply by 6, 7, 8, 9 Multiplication facts 6 Multiplication facts 7, Multiplication facts 8, Multiplication facts 9	Chapter 6: Division 0-5 Chapter 7: Graphing Chapter 8: Multiplication 6-9	Chapter 8 (cont.): Multiplication 6-9 Chapter 9: Fractions Chapter 10: Fractions	Chapter 10 (Cont.): Fractions Chapter 11: Measurement	Chapter 12: Geometry, Right angles and shapes. Chapter 13: Area and Perimeter	Chapter 14: Calculating Time Chapter 15: Dollars and Cents, Adding and Subtracting Money	Chapter 14: Calculating Time Chapter 15: Dollars and Cents, Adding and Subtracting Money 3rd grade final test.
<b>Assessment</b>	Unit 1 test	Unit 2 test	Unit 3 test	Unit 4 test	Unit 5/12 test	Unit 13 test	Unit 6/Unit 7 test	Unit 9/11 Test	Unit 10 test	Unit 8 Test/ Final Test
<b>Science</b>	Module: Weather and Climate Investigation 1: Water Observations	Module: Weather and Climate Investigation 2: Hot Water, Cold Water Investigation 3: Weather and Water	Module: Weather and Climate Investigation 3: Weather and Water Investigation 4: Seasons and Climate	Module: Weather and Climate Investigation 5: Waterworks	Module: Motion and Matter Investigation 1: Forces Investigation 2: Patterns of Motion	Module: Motion and Matter Investigation 3: Engineering Investigation 4: Mixtures	Module: Motion and Matter Investigation 4: Mixtures Module: Structures of Life Investigation 1: Origin of Seeds	Module: Structures of Life Investigation 2: Growing Further Investigation 3: Meet the Crayfish	Module: Structures of Life Investigation 4: Human Body	Module: Structures of Life Investigation 4: Human Body
<b>Assessment</b>	SMART goals	Science Journal and App Project	Science Journal and App Project	Lapbook Project	Lapbooks and research paper	Lapbooks and research paper	STEM Project Lab Report	Forces theme journal	Fossil Project	SMART goals
<b>Social Studies</b>	HEART Skills, Class family, Self-Portraits.	Oakleyville: HEART Skills, What it means to be a citizen, City Services	Oakleyville: What it means to be a citizen, Mapping our city, state, and the world, Weather Station, Oregon's natural resources	Oakleyville: What it means to be a citizen, Mapping our city, state, and the world, Weather Station, Oregon's natural resources, Comparing events in History	Oakleyville: Producers vs. Consumers, How businesses help a city run,	Oakleyville: Producers vs. Consumers, How businesses help a city run, Key industries in Oregon, Profits	Oakleyville: Survival in Wild Weather and why people live in locations with Wild Weather, Research history of a region	Oakleyville: Animal Studies	Oakleyville: Native American history, regions, and tribes, Saving vs. Spending	HEART skills reflection, Goals and Hopes for our new teacher.
<b>Assessment</b>	Self Portrait	App Project	Lapbook Project	Lapbook Project	Animal Research	Animal Projects	STEM Projects	Biography Project	Oral Tradition Presentation	Journal Reflection
<b>Cross Curriculum Integration/Field Trips</b>	Integration: Art and Social Studies. Self Portraits and Self Discovery/Goals.	Integration: Science and Social Studies. Government	Integration: Reading, Science and Social Studies. Government and Geography	Integration: Science and Geography.	Integration: Literature and Science. Novel study	Integration: Science and Social Studies	Integration: Literature and Social Studies. Science and Research	Integration: Science and Social Studies STEM.	Integration: Social Studies and Writing/Reading for Native American Stories.	Integration: Social studies and Writing. Reflections and Goals for next year.