



Work in Progress
Subject to Change

2019-2020 Elementary Curriculum Planning Map
5th Grade

| | September | October | November | December | January | February | March | April | May | June | |
|---|---|---|---|--|--|--|---|---|---|---|---|
| Reading/Literacy | 1. Lucy Calkins: Interpretation Book Clubs—Analyzing Themes Writing About Reading with Voice and Investment *Words Their Way Spelling Words & Vivid Vocab. *U.S. Biographies | 1. Lucy Calkins: Interpretation Book Clubs—Analyzing Themes Raising the Level of Writing and Talking about Literature *Words Their Way Spelling Words *U.S. Biographies/Fall Book Clubs (American Revolution) | 1. Lucy Calkins: Interpretation Book Clubs—Analyzing Themes Thematic Texts Sets—Turning Texts Inside Out *Words Their Way Spelling Words *Fall Book Clubs (American Revolution) | 2. Lucy Calkins: Tackling Complexity—Moving up Levels of Nonfiction Working with Text Complexity *Words Their Way Spelling Words *Fall Book Clubs (American Revolution) | 2. Lucy Calkins: Tackling Complexity—Moving up Levels of Nonfiction Applying Knowledge about Nonfiction Reading to Inquiry Projects *Words Their Way Spelling Words *National Park Research | 3. Lucy Calkins: Argument and Advocacy—Researching Debatable Issues Investigating Issues *Words Their Way Spelling Words *Winter Book Clubs (Civil Rights) | 3. Lucy Calkins: Argument and Advocacy—Researching Debatable Issues Raising the Level of Research *Words Their Way Spelling Words *Winter Book Clubs (Civil Rights) | 3. Lucy Calkins: Argument and Advocacy—Researching Debatable Issues Researching a New Issue with More Agency 4. Lucy Calkins: Fantasy Book Clubs—The Magic of Themes and Symbols Constructing and Navigating Other Worlds *Words Their Way Spelling Words *Spring Book Clubs (Fantasy) | 4. Lucy Calkins: Fantasy Book Clubs—The Magic of Themes and Symbols More Than Dreams—Metaphors, Life Lessons, Quizzes, and Thematic Patterns, What Fair and Fantasy Collide *Words Their Way Spelling Words *Spring Book Clubs (Fantasy) | 4. Lucy Calkins: Fantasy Book Clubs—The Magic of Themes and Symbols Literary Traditions—Connecting Fantasy to Other Genres *Words Their Way Spelling Words *Spring Book Clubs (Fantasy) | 4. Lucy Calkins: Fantasy Book Clubs—The Magic of Themes and Symbols Literary Traditions—Connecting Fantasy to Other Genres *Words Their Way Spelling Words *Spring Book Clubs (Fantasy) |
| Assessment | F & P | F & P | Dibels/F & P | One on One Assessment | One on One Assessment | Dibels | Dibels | F & P | One on One Assessment | One on One Assessment | |
| Writing | 1. Lucy Calkins: Narrative Craft Generating Personal Narratives; Moving through the Writing Process: Rehearsings, Drafting, Revising, and Editing; Learning from Mentor Texts *Grammar Using conjunctions, prepositions, interjections | 1. Lucy Calkins: Narrative Craft (cont.) Generating Personal Narratives; Moving through the Writing Process: Rehearsings, Drafting, Revising, and Editing; Learning from Mentor Texts *Grammar Using perfect verb tenses, using correlative conjunctions | 1. Lucy Calkins: Narrative Craft (cont.) Generating Personal Narratives; Moving through the Writing Process: Rehearsings, Drafting, Revising, and Editing; Learning from Mentor Texts 2. Lucy Calkins: The Lens of History: Research Reports Writing Flash-Drafts about Westward Expansion; Writing Focused Research Reports that Teach and Engage Readers *Grammar Capitalization, punctuation, spelling | 2. Lucy Calkins: The Lens of History: Research Reports (cont.) Writing Flash-Drafts about Westward Expansion; Writing Focused Research Reports that Teach and Engage Readers *Grammar Fixing inappropriate shifts in verb tense | 2. Lucy Calkins: The Lens of History: Research Reports (cont.) Writing Flash-Drafts about Westward Expansion; Writing Focused Research Reports that Teach and Engage Readers *Grammar Capitalization, punctuation, spelling | 4. The Research-Based Argument Essay Establishing and Supporting Positions; Building Powerful Arguments; Writing for Real-Life Purposes and Audiences *Grammar Using commas to separate introductory elements | 4. The Research-Based Argument Essay (cont.) Establishing and Supporting Positions; Building Powerful Arguments; Writing for Real-Life Purposes and Audiences *Grammar Using commas for various circumstances | 4. The Research-Based Argument Essay (cont.) Establishing and Supporting Positions; Building Powerful Arguments; Writing for Real-Life Purposes and Audiences *Grammar Using commas for various circumstances | 4. The Research-Based Argument Essay (cont.) Establishing and Supporting Positions; Building Powerful Arguments; Writing for Real-Life Purposes and Audiences *Grammar Using commas for various circumstances | 3. Shaping Texts: From Essay and Narrative to Memoir (cont.) Generating Ideas about our Lives and Finding Depth in the Moments We Choose; Structuring, Drafting, and Revising a Memoir, A Second Memoir *Grammar Using underlying/italics/quotation marks for titles | 3. Shaping Texts: From Essay and Narrative to Memoir (cont.) Generating Ideas about our Lives and Finding Depth in the Moments We Choose; Structuring, Drafting, and Revising a Memoir, A Second Memoir |
| Assessment | Essay | Essay | Essay | Essay | Essay | Essay | Essay | Essay | Essay | Essay | |
| Math SINGAPORE | Unit 1: Whole Numbers Large Numbers; Approximation and Estimation; Factors and Multiples; Prime Factorization; Multiplying by Tens, Hundreds, or Thousands; Dividing by Tens, Hundreds, or Thousands | Unit 2: More Calculations with Whole Numbers Order of Operations; Methods for Mental Calculation; Looking Back: Word Problems; Multiplication by a 2-Digit Whole Number; Division by a 2-Digit Whole Number | Unit 3: Fractions Looking Back; Fractions and Division; Addition and Subtraction of Unlike Fractions; Addition and Subtraction of Mixed Numbers; Product of a Fraction and a Whole Number; Word Problems | Unit 4: Multiplying and Dividing Fractions Product of Fractions; Word Problems; Dividing a Fraction by a Whole Number; Dividing by a Fraction; More Word Problems | Unit 5: Perimeter and Area Square Units; Area of Composite Figures—Rectangles and Squares; Area of a Triangle; Area of a Parallelogram Unit 6: Ratios Finding Rates; Equivalent Ratios; Combining Three Quantities | Unit 7: Decimals Tenths, Hundredths and Thousandths; Approximation; Add and Subtract Decimals; Multiply and Divide Decimals by a 1-Digit Whole Number; Multiplication by Tens, Hundreds, or Thousands; Division by Tens, Hundreds, or Thousands | Unit 8: More Calculations Multiplication by a 2-Digit Whole Number; Division by a 2-Digit Whole Number; Multiplication by a Decimal; Division by a Decimal; Conversion of Measures | Unit 9: Volume Cubic Units; Volume of Rectangular Prisms; Finding the Volume of a Solid Unit 10: Average, Plots, and Graphs Average; Line Plots; Coordinate Graphs; Line Graphs | Unit 11: Angles, Triangles, and Quadrilaterals Looking Back; Finding Unknown Angles, Finding Unknown Angles in Triangles; Finding Unknown Angles in Quadrilaterals Unit 12: Percentage Percent; Writing Fractions as Percentages; Percentage of a Quantity | Unit 13: Rate Rate | |
| Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | Pre/Post Assessment | |
| Science | Packing for our Trip Across America FOSS: Living Systems Everyday systems, the Earth system, Kelp Forest Food Web, Recycling The Great Body Shop: First Aid Kits | Packing for our Trip Across America (cont.) FOSS: Living Systems Yeast Nutrition, Plant Nutrition, Animal Nutrition The Great Body Shop: Brainstorms! Your Central Nervous System | Packing for our Trip Across America (cont.) FOSS: Living Systems Yeast Nutrition, Plant Nutrition, Animal Nutrition The Great Body Shop: You Are What You Eat | Northeast Region FOSS: Living Systems Plant Vascular Systems, Circulatory Systems, Respiratory Systems; Stimulus/Response, Attention, Instinct and Learning, Ecosystems The Great Body Shop: Love Your Lungs! | National Parks Research Project FOSS: Mixtures & Solutions Making and Separating Mixtures, Separating a Salt Solution, Separating a Dry Mixture, Outdoor Solutions The Great Body Shop: Those Crazy, Mixed-up Emotions | National Parks Research Project (cont.) FOSS: Mixtures & Solutions Black Boxes, Drought Stopper, Models for Change in Properties; Soft-Drink Recipes, Salt Saturation, The Saturation Puzzle, What's in Your Water, Chemical Reactions, Reaction Products, Reaction in a Zip Bag The Great Body Shop: Danger Ahead! The Truth About Drugs | Southeast Region FOSS: Mixtures & Solutions Salt Saturation, Epom Salts Saturation, The Saturation Puzzle, What's in Your Water, Chemical Reactions, Reaction Products, Reaction in a Zip Bag The Great Body Shop: About Blood and Disease | Midwest Region FOSS: Earth & Sun Shadow Shifting, Sun Tracking, Day and Night; Night-Sky Observations, How Big and How Far, Phases of the Moon, The Solar System, Stars The Great Body Shop: All the Right Stuff | Southwest Region FOSS: Earth & Sun The Air around Us, The Atmosphere, Local Weather; Heating Earth Materials, Conduction, Convection, Color and Energy Transfer The Great Body Shop: Bones and Muscles | West Region FOSS: Earth & Sun Condensation, Evaporation, Water Cycle, Climate The Great Body Shop: Growing Up | |
| Assessment | Formative & Summative Assessments | Formative & Summative Assessments | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | OAMS/Interactive Notebook | Interactive Notebook | Interactive Notebook | |
| Social Studies | Packing for our Trip Across America Class Community, Growth Mindset—HEART Skills *JA BizTown: Develop skills in basic economic principles and entrepreneurship | Packing for our Trip Across America *JA BizTown: Develop skills in basic economic principles and entrepreneurship | Packing for our Trip Across America Pre Election: All the little pieces that go into the process for presidential elections. States & Capitals: Students study up on all the states and capitals of the United States before officially beginning our road trip. | Northeast Region Now: Culture, Geography, Influential People, Current Events Then: Historical Importance of landmarks and landmarks, Historical figures, Government, American Revolution, Thirteen Colonies | National Parks Research Project | National Parks Research Project (cont.) | Southeast Region Now: Culture, Geography, Influential People, Current Events Then: Historical Importance of landmarks and landmarks, Historical figures, Civil War, Civil Rights | Midwest Region Now: Culture, Geography, Influential People, Current Events Then: Historical Importance of landmarks and landmarks, Historical figures | Southwest Region Now: Culture, Geography, Influential People, Current Events Then: Historical Importance of landmarks and landmarks, Historical figures | West Region Now: Culture, Geography, Influential People, Current Events Then: Historical Importance of landmarks and landmarks, Historical figures, Civil War, Civil Rights | |
| Assessment | Discussion | Discussion and Field Trip | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | Interactive Notebook | |
| Cross Curriculum Integration/Field Trips | Outdoor School: Discover the natural science and beauty in nature | Oregon Food Bank: Volunteer opportunity with buddy class to give back to our community JA BizTown: Develop skills in basic economic principles and entrepreneurship | | | | Tryon Creek State Park: Students visit this state park after their research reports on a national park. They will get the opportunity to learn about Tryon Creek's many cycles as they discuss succession, decomposition, and other systems of change that affect our landscape | | Earth Science Lab: Become an Astrogeologist @ OMS: Students travel the solar system with OMS educators and compare the geologic features on Earth to our cosmic neighbors. Students investigate planets, moons, and meteors through hands-on discovery and small activities. | Fort Vancouver: Walk Back in Time—This program teaches students about the lives of people who were instrumental to the fur trade and westward expansion. | | |