



2020-2021 Curriculum Planning Map
Kindergarten

	September	October	November	December	January	February	March	April	May	June
Reading	<p>Lucy Calkins, Unit 1: We Are Readers</p> <p>We will learn how to set reading goals, build our reading stamina, and choose books that are just right for us.</p>	<p>Lucy Calkins, Unit 1: We Are Readers</p> <p>We will learn how to explore our world through nonfiction books and explore our reading strategies through familiar and favorite storybooks.</p>	<p>Lucy Calkins, Unit 2: Reading Super Powers</p> <p>We will learn about our reading super powers and how to use Pointer Power, Reread Power, Picture Power, and Partner Power to read new and challenging books.</p>	<p>Lucy Calkins, Unit 2: Reading Super Powers</p> <p>We will put our Reading Super Powers together to become experts on decoding new words and problem solving during independent reading.</p>	<p>Lucy Calkins, Unit 3: Bigger Books, Bigger Reading Muscles</p> <p>We will learn how to use our storyteller voices to bring stories to life when we read to partners, as well as explore the art of Book Talks.</p>	<p>Lucy Calkins, Unit 3: Bigger Books, Bigger Reading Muscles</p> <p>We will learn how to use patterns and alphabet charts to become strong readers. We will examine words by looking at the parts and sounds we know, and begin to make reading predictions.</p>	<p>Lucy Calkins, Unit 4: Becoming Avid Readers</p> <p>We will become avid readers by learning how to play and interact with books and our partners. We will learn different games and activities we can play to begin knowing books even better.</p>	<p>Lucy Calkins, Unit 4: Becoming Avid Readers</p> <p>We will learn about poetry by reading some familiar poems from our favorite authors. We will push ourselves as visualizers to consider what the poetry is making us think about and feel.</p>	<p>Lucy Calkins, Unit 4: Becoming Avid Readers</p> <p>We will examine nonfiction books to learn about the world around us, specifically about creatures and life cycles. We will collaborate with partners to learn how to research through reading.</p>	<p>End of Year Advocacy Animal Campaign (Reading/Writing)</p> <p>Independently, students will choose an animal to research in order to campaign it's importance in the world.</p>
Writing	<p>Lucy Calkins, Unit 1: Launching the Writing Workshop (Narrative, Expert Books)</p> <p>We will learn how to organize ourselves as writers, build our writing stamina and tool boxes, and begin to explore our writing routines.</p>	<p>Lucy Calkins, Unit 1.5: Show & Tell Writing</p> <p>We will explore writing words and labels on our writing, as well as adding details to pictures, by writing about our favorite things, places, and people to share with our class.</p>	<p>Lucy Calkins, Unit 2: Writing For Readers (Narrative)</p> <p>We will learn how to write stories that other people can read, how to fill our writing tool box with phonics tools, and using our partners and mentor texts to become stronger writers.</p>	<p>Lucy Calkins, Unit 2: Writing For Readers (Narrative)</p> <p>We will expand on our Reading Super Powers by applying them to our writing, especially partner power, to make our writing stronger. We will also explore the concept of editing and revision.</p>	<p>Lucy Calkins, Unit 3: How-To Writing</p> <p>We will learn how to use graphic organizers and describing words to write clear steps in How-To Writing books.</p>	<p>Lucy Calkins, Unit 3: How-To Writing</p> <p>We will make our how-to writing books stronger by adding flaps and bold text. We will use mentor texts to capture ideas of how to make How-To writing clear for any reader.</p>	<p>Lucy Calkins, Unit 3: How-To Writing</p> <p>We will partake in an independent writing project, from "sloppy copy" to published piece, to write a How-To book about something we are experts on.</p>	<p>Lucy Calkins, Unit 4: Persuasive Writing of All Kinds</p> <p>Through the lense of pollinators and advocacy, we will learn how to use our words in our writing to persuade readers to change the world.</p>	<p>Lucy Calkins, Unit 4: Persuasive Writing of All Kinds</p> <p>We will learn how to capture the attention of an audience and write a Call To Action within our advocacy persuasive writing. We will</p>	<p>End of Year Advocacy Animal Campaign (Reading/Writing)</p>
Phonics	<p>ABC Bootcamp</p> <p>We will begin to start thinking about all the different ways we can study a letter and a name. We can use our knowledge of number sounds to build a personal picture dictionary.</p>	<p>Lucy Calkins Unit 1: Making Friends With Letters</p> <p>We will explore the names in our classroom and at home, learning games we can play with letters and letter sounds, and begin the important work of applying our phonics knowledge in</p>	<p>Lucy Calkins Unit 2: Word Scientists</p> <p>We will learn how to study short CVC words, play with word families, and begin to explore different decoding strategies to play with, read, and write short words.</p>	<p>Lucy Calkins Unit 2: Word Scientists</p> <p>We will learn how to use onset rime to predict spelling, build our CVC word fluency, and apply our Snap Words and CVC word skills to our reading and writing.</p>	<p>Lucy Calkins Unit 3: Word-Part Power</p> <p>We will learn how to practice and apply Snap Words to build bigger words, examining parts of words like scientists and detectives, and build our reading fluency and decoding skills using our phonetic fluency.</p>	<p>Lucy Calkins Unit 3: Word-Part Power</p> <p>We will learn how to play with our snap words and use our snap words to sound out parts of words that we are reading or trying to write.</p>	<p>Lucy Calkins Unit 4: Vowel Power</p> <p>We will learn about the five vowels, the short and vowel sounds in CVC and CVCE words, and how to switch out letter sounds that do not make sense when we are decoding.</p>	<p>Lucy Calkins Unit 4: Vowel Power</p> <p>We will continue our exploration of the five vowels, continue our study of the short and long vowel sounds when decoding words to read and write, and how to read nonsense CVC words.</p>	<p>Lucy Calkins Unit 5: Playing with Phonics</p> <p>We will begin learning all sorts of games and activities that put our practices of phonetic sounds, vowel sounds, and snap words together to strengthen our fluency and recall.</p>	<p>Lucy Calkins Unit 5: Playing with Phonics</p> <p>We will continue playing games and activities with phonetic sounds, short words, and snap words to strengthen our fluency and recall.</p>
Math	<p>Numbers 1-20 Bootcamp</p> <p>We will learn how to organize ourselves as mathematicians, build our knowledge of number sense, and begin to explore different ways of subitizing numbers.</p>	<p>Numbers 1-20 Bootcamp</p> <p>We will continue to learn how to organize ourselves as mathematicians, build our knowledge of number sense, and begin to explore different ways of subitizing numbers.</p>	<p>Shapes & Solids</p> <p>We will explore features of 2D and 3D shapes, build our knowledge of how shapes fit and work together, and begin to explore different ways of describing shapes corners, edges, and faces.</p>	<p>Comparing Height, Length, Weight, Capacity</p> <p>We will learn how to evaluate what type of measurement an objects requires, build our knowledge of how to measure, and begin to explore different ways of describing measurement.</p>	<p>Numbers to 20, Decomposing numbers</p> <p>We will learn how to visualize numbers between 11-20, build our knowledge of place value, and begin to explore different ways of putting numbers together and taking the apart.</p>	<p>Number Bonds</p> <p>We will explore how begin taking numbers apart, build our initial knowledge of algebraic thinking, and begin to explore different ways of adding and subtracting simple numbers.</p>	<p>Numbers to 100</p> <p>We will learn how to use numeral patterns to study numbers to 100, build our number sense by breaking apart and building two-digit numbers, and begin to explore quick mental math.</p>	<p>Addition</p> <p>We will learn how to organize an addition problem, build our knowledge of quick addition to 10, and begin to explore different ways of putting numbers together.</p>	<p>Subtraction</p> <p>We will learn how to organize a subtraction problem, build our knowledge of quick subtraction within 10, and begin to explore different ways of taking numbers apart.</p>	<p>Story Problems</p> <p>Using our reading skills, we will learn how to organize and prioritize our mathematical thinking with a story problem, how to pull out and highlight the important parts of a story, and several ways of showing our thinking.</p>
Discovery Units	<p>Rabbits Zones of Regulation</p> <p>We will learn how to begin our inquiry studies by using rabbits and our classroom bunny, Ramona. We will also learn about the Zones of Regulation and how to identify feelings, as well as use strategies in our toolbox to help us regulate our emotions.</p> <p>VIP Study: Eric Carle</p>	<p>Apples & Pumpkins Trees & Leaves</p> <p>We will begin our study of life cycles and attributes of living things by comparing and contrasting apples and pumpkins. We will also look at the life cycles and attributes of trees, leaves, and how they change over the seasons.</p> <p>VIP Study: Mister Rogers</p>	<p>Weather & Seasons</p> <p>We will dive into an inquiry around weather and seasons, and how weather works. We will also discuss how trees/leaves can change through the season and be affected by normal and extreme weather patterns.</p> <p>VIP Study: Mae Jemison</p>	<p>Salmon: The Fish & Our Community</p> <p>We will study the impact salmon have on our community, history, and ecology. We will learn about their life cycle and why salmon are so important to protect in our environment.</p> <p>VIP Study: Gail Gibbons</p>	<p>Winter Animals & Adaptations</p> <p>Recalling what we learned about salmon, we will study different types of animals in the winter and how they adapt, migrate, and hibernate to survive the winter months.</p> <p>VIP Study: Jane Goodall</p>	<p>Materials: Paper, Wood, Fabric</p> <p>We will shift our science brains to physical science by studying different types of paper, wood, and fabric, and how those things are put together or used differently to make things we use.</p> <p>VIP Study: MLK Jr.</p>	<p>Engineering & Architects</p> <p>We will explore the world as engineers and use those materials to plan, build, change, and build again. We will work on understanding the scientific method and how it applies to architecture and engineering, specifically in regards to bridges and bridge building.</p> <p>VIP Study: Bill Gates</p>	<p>Backyard Birds</p> <p>We will study the local birds and how they interact with each other, how they use their call and colors to adapt to the environment, and why birds are important to our environment. We will also consider life cycles, physical attributes, and bird calls.</p> <p>VIP Study: Ruby Bridges</p>	<p>Precious Pollinators</p> <p>We will become advocates for bees in our community by learning about why bees are important, what they do and why they are extraordinary, and how we can advocate for their survival.</p> <p>VIP Study: Mo Willems</p>	<p>Growing Gardens</p> <p>We will work together to observe and build a garden with both flowers and vegetables, to answer inquiry about life cycles, growth speeds, and the reasons for why plants all look and produce differently.</p> <p>VIP Study: Choose Your Own Hero</p>