

**Grade Level: 1: Year Scope and Sequence (What we will cover this school year)**

	September	October	November	December	January	February	March	April	May	June
<b>Writing</b>	<b>Writing Writer's Workshop</b> Students will learn routines, how to use writing materials, how to pick writing topics, and how to draw quality pictures.	<b>Small Moments: Personal Narrative Writing</b> Students will identify small moments from their lives to write about. Students will write a beginning, middle, and end.	<b>Writing for Readers: Teaching Skills &amp; Strategies</b> Students will work on editing their writing to make it "readable" and "wonderful" for readers. Students will check words, neaten up their handwriting, and draw pictures with labels.		<b>The Craft of Revision</b> Students will add dialogue to their stories to make them "come alive". They will partner up to help one another edit written work to create more interesting stories.		<b>Nonfiction Writing: Procedures &amp; Reports</b> Students will be writing nonfiction texts for topics we learned about in science.	<b>Poetry: Powerful Thoughts in Tiny Packages</b> Students will learn about different types of poetry and then write various poems of their own.	<b>Authors as Mentors</b> Students will learn about their favorite authors from the year and utilize those author's writing styles as mentor texts for their own writing.	
<b>Reading</b>	<b>Building Good Reading Habits</b> Students will revisit reading superpowers from kindergarten. Then they will use skills in breaking apart words, blending sounds, and using text features to read more challenging texts.		Students	<b>Readers Have Big Jobs to Do: Fluency, Phonics, &amp; Comprehension</b> Students will use their knowledge from phonics and reading lessons to stretch their reading abilities. They will read more complex books, retell main ideas, and write reflections about what they read.			<b>Learning About the World: Reading Nonfiction</b> Students will learn about text features of nonfiction books such as captions, headings, and lists. They will read nonfiction books to learn more about the world around them, and their reading will crossintegrate with science.		<b>Meeting Characters &amp; Learning Lessons</b> Students will go on journeys through storybooks to learn about different characters, understand conflict, and identify solutions. They will do character studies to understand character perspective and voice.	
<b>Phonics</b>	<b>Talking &amp; Thinking About Letters</b> Students will recall and review letter names and letter sounds. Students will begin segmenting and blending words, identifying syllables, and more!		<b>The Mystery of the Silent 'e'</b> Students will explore the silent "e" that comes at the end of words, and other long vowel rules. They will learn letter patterns within words to help them better understand how to spell and sound out words with long vowel sounds.		<b>From Tip to Tail</b> Students will explore reading words "from tip to tail.". They will focus on word endings. Some examples of endings they will explore are -ed, -es, -er, -ing, and -s. Students will use this understanding to make snap words into larger words in their writing.		<b>Word Builders</b> Students will learn about vowel teams and their most common uses. They will learn that when two vowels are seen next to each other, they commonly take the sound of the first vowel. In addition to this, students will learn the exceptions to this rule.		<b>Marvelous Bloopers</b> Students will begin reading and writing bigger words using their growing understanding of letters. Students will identify mistakes in past writing and reading and correct those mistakes.	
<b>Math</b>	<b>Numbers to 20</b> Students will review numbers 1-20. They will practice 1-to-1 correspondance, cardinality, and grow their number sense.	<b>Number Bonds, Addition</b> Students will add numbers in a variety of ways. They will use number bonds, visuals, and number sentences to show addition.	<b>Subtraction</b> Students will subtract numbers in a variety of ways. They will use numbers bonds, visuals, and number sentences to show subtraction.	<b>Shapes, Ordinal Numbers</b> Students will identify shapes and define shape attributes (i.e. number of sides). Students will correctly use ordinal number names (i.e. first, second).	<b>Numbers to 40: Adding &amp; Subtracting</b> Students will identify numbers 1-40, as well as add and subtract numbers within 40 using a variety of strategies.	<b>Grouping &amp; Sharing</b> Students will group numbers using base-ten knowledge and understand tens and ones in two and three digit numbers.	<b>Numbers to 100</b> Students will use grouping and base-ten understanding to look at the number 100 in picture and number form.	<b>Addition &amp; Subtraction Within 100</b> Students will use prior understanding from addition and subtraction to begin basic math within 100.	<b>Comparing, Measurement</b> Students will compare numbers to each other to identify value. Students will use non-unit based tools to measure objects directly and indirectly.	<b>Time, Money</b> Students will tell time to the nearest 30 minutes using analog and digital clocks. Students will identify all 4 main coin types and learn coin value.
<b>Science</b>	<b>Plants &amp; Animals</b> Students will have hands on experiences with growing their own plants in class to investigate how plants grow. They will learn about how plants, animals, and humans can all work together in habitats and ecosystems. Students will learn about animals in the Pacific Northwest and explore our local habitats.			<b>Light &amp; Sound</b> Students will learn about sound & vibration, and how they work together in a team to create soft or loud sounds. They will learn about light & shadow, and how they work together in a team as well. Experiments will show students how light work in the world around us.			<b>Life Cycle: Animal Observation</b> Students will observe animals through their life cycles. They will write nonfiction texts, using these observations.	<b>Air &amp; Weather</b> Students will observe how weather changes through the seasons. Students will investigate temperature changes, wind speeds, and more. They will study patterns they notice in order to make predictions about weather. They will also relate weather to our position in the solar system.		
<b>Social Studies</b>	<b>Launching Our Class Theme</b> Students will explore each of the H.E.A.R.T. skills, as well as do a week-long exploration on teamwork to launch our classroom theme: "Better Together."	<b>Our School Community</b> Students will learn more about our school community and how they can contribute positively to it through their actions and words.	<b>Our Families</b> Students will understand that families are all unique. They will recognize ways in which families can be similar and different.	<b>Winter Celebrations Around the World</b> Students will compare and contrast how light is used in many winter celebrations around the world.	<b>Growth Mindset</b> As we begin a new year, students will learn about "the power of yet," to help them set new academic goals.	<b>H.E.A.R.T.</b> Students will participate in H.E.A.R.T. week, and review these skills throughout the month. (Honor, Empathy, Accountability, Respect, and Teamwork).	<b>Research Projects</b> Students will use skills learned in writing, reading, and science to create research projects about an animal and present their project to the class.	<b>Graphing/ Mapping</b> Students will work together on a long-term graphing & mapping project to track weather. They will use their math skills to help them compare the data collected.		<b>Economics &amp; Financial Literacy</b> Students will learn uses of money (saving, spending, sharing), and explore these uses in dramatic play.