

Grade Level: 3 Year Scope and Sequence (What we will cover this school year)

	September	October	November	December	January	February	March	April	May	June
Writing	<p>Narrative Writing We will learn the writing process and practice being storytellers as we begin our first personal narrative pieces.</p>	<p>Narrative Writing We will continue the narrative writing process as we learn to develop the heart of a story and add details to our narrative pieces.</p> <p>Persuasive Writing We will begin our persuasive writing pieces as we learn to gather opinions and write with an audience in mind.</p>	<p>Persuasive Writing We will continue to strengthen our persuasive writing skills as we learn to create a thesis, support our opinion with details, and gather evidence.</p>		<p>Persuasive Writing We will continue to strengthen our persuasive writing skills as we learn to create a thesis, support our opinion with details, and gather evidence.</p> <p>Informative Writing We will begin our informational writing journey as we learn about different text structures and organizing our ideas.</p>	<p>Informative Writing We will continue our informational writing journey as we learn about different text structures, how to organize our ideas, elaborating our ideas, and balancing our use of facts with ideas.</p>		<p>Writing Fairy Tales We will learn to adapt classic fairy tales using the planning, drafting, and narrating process. As we follow this process we will learn how to use dialogue, include descriptive words, and have sentence variety.</p>		<p>Personal Narrative We will revisit our personal narrative writing skills as we write our third-grade reflections</p>
Reading	<p>Building a Reading Life Students will begin to develop a year-long love of books and reading! We will learn how to set reading goals, build our reading stamina, and choose just-right books.</p>			<p>Reading to Learn Students will explore non-fiction texts. As we read, we will identify non-fiction text features and learn their purposes, identify the main idea of various texts, and use texts to answer questions.</p>		<p>Research Clubs Students will use their non-fiction text expertise to learn more about various subjects. We will learn to use text structures as a guide to finding answers. compare ideas from different texts, and learn about cause-and-effect.</p>		<p>Character Studies Students will get to know characters as a friend. We will notice character patterns and create theories based on those patterns, make story and character development predictions, notice character conflicts, resolutions and growth.</p>		<p>Reading Life Reflection Students will reflect on their third-grade reading journey. We will practice applying our reading skills, review our growth this year, and make reading goals for the summer.</p>
Math	<p>Chapter 1: Numbers to 10,000 We will build upon our place value knowledge as we learn to skip count, compare, and round 4-digit numbers. We will use number lines as a tool for strengthening these skills.</p>	<p>Chapters 2-3: Addition and Subtraction We will learn multiple strategies for adding and subtracting 2 and 3-digit numbers. Students will gain tools for reading, understanding, and solving addition and subtraction word problems.</p> <p>Chapter 7: Graphing We will learn to read and create picture graphs, bar graphs, and tables.</p>	<p>Chapter 4: Multiplication and Division We will begin our multiplication and division journey as we notice patterns with 0's, 1's, evens, and odds. Students will work to become fluent in their 1-12 fact families.</p> <p>Chapter 5: Multiplication We will multiply 2 and 3-digit numbers as we learn regrouping skills.</p> <p>Chapter 6: Division We will divide 2 and 3-digit numbers with and without remainders</p> <p>Chapter 8: Multiplying and Dividing with 6, 7, 8, and 9 We will learn to multiply and divide 2 and 3-digit numbers by 6, 7, 8, and 9.</p>			<p>Chapters 9-10: Fractions We will learn the basics of fractions and how to plot them on a number line. We will then use our fraction basics to find equivalent fractions as well as learning to simplify.</p>	<p>Chapter 11: Measurement We will learn to express length using the metric system.</p> <p>Chapter 12: Geometry We will identify and compare circles, triangles and equilaterals.</p>	<p>Chapter 13: Area and Perimeter We will learn to find the area and perimeter of rectangles and composite figures.</p>	<p>Chapter 14: Time We will learn to convert time from hours to minutes and from minutes to seconds. We will also learn to calculate elapsed time.</p>	<p>Chapter 15: Money We will learn to convert dollar to cents and cents to dollars. We will also learn to add and subtract money within \$100.</p>
Science	<p>Water and Climate We will investigate how water interacts with other materials. In addition, we will learn how different temperatures affect water and weather patterns. We will discuss ways that weather and water are connected.</p>			<p>Motion and Matter We will investigate forces in motion. Using these motion patterns we will design solutions to real-life engineering problems. In addition we will explore matter and how we measure the mass of different materials.</p>			<p>Structures of Life We will investigate seeds; their life cycle, what they need to survive and ways to encourage growth and survival. Then we will learn about animal characteristics and what adaptations they use to survive in their habitat. Finally, we will look at the characteristics of the human body and explore how traits are passed down.</p>			
Social Studies	<p>We the People We will learn about our classroom community and what it takes to be a good citizen; including the HEART skills and active civic participation.</p>	<p>We Provide Services We will learn how a city relies on community helpers and essential workers. We will also use geographical tools to identify multiple ways to divide Oregon into areas. We will describe and compare physical and human characteristics of regions in Oregon.</p>		<p>We Run Businesses We will learn how businesses run as we study producers and consumers, how businesses make a profit, and the effects of personal spending.</p>		<p>We Protect Natural Resources We will explore our local region as we learn about Oregon's natural resources and the key industries in our area.</p>		<p>We Celebrate Culture We will take a look at Oregon's history, focusing on the indigenous people who called our area home, local historic groups, and the effect these groups had on our region.</p>		<p>We the People We will end the year by reflecting on our class community and discussing ways to be an active citizen beyond the classroom.</p>