

**Grade Level: 1: Year Scope and Sequence (What we will cover this school year)**

	September	October	November	December	January	February	March	April	May	June	
<b>Writing</b>	<p align="center"><b>Launching Writing Workshop</b></p> <p>Students will learn about the writing process. They will understand what good authors do when they write, and learn who an author is.</p>		<p align="center"><b>Informational Text: Informational Book</b></p> <p>Students will learn characteristics of informational books and read them. They will learn how to write a main idea, add details, use correct capitalization, and subject verb agreement.</p>		<p align="center"><b>Poetry</b></p> <p>Students will learn characteristics of poetry, study how poets use sensory language and imagery, and use pronouns and adverbs correctly.</p>		<p align="center"><b>Narrative: Personal Narrative</b></p> <p>Students will learn characteristics of personal narratives, understand the role of the narrator, and focus on the sequence of events.</p>		<p align="center"><b>Informational Text: How-To Book</b></p> <p>Students will learn characteristics of procedural texts, write instructions and create simple graphics, and write how-to books.</p>		
<b>Reading</b>	<p align="center"><b>My Neighborhood</b></p> <p>Students will be exploring the concept of neighborhoods. This will teach them about different types of fiction and fiction elements. At the end of this unit student will research a neighborhood worker and write an information text about them.</p>		<p align="center"><b>I Spy</b></p> <p>Students will read informational texts and understand its elements. Students will talk with others about how living things grow and change. At the end of this unit students will research zoo animals and write an opinion letter to a zoo keeper.</p>		<p align="center"><b>Imagine That</b></p> <p>Students will read traditional stories and understand the elements of the genre. Students will talk with others about how we use our imaginations. At the end of this unit students will research folk tales and write a folk tale.</p>		<p align="center"><b>Making History</b></p> <p>Students will talk with others about people who have made history. They will read biographies and understand the elements of the genre. At the end of this unit students will interview an older person and write an informational book.</p>		<p align="center"><b>Beyond My World</b></p> <p>Students will talk with others about the seasons. They will read informational texts and understand the elements of the genre. At the end of this unit students will research the best season and write a persuasive play.</p>		
<b>Foundational Skills</b>	<p><b>Phonological Awareness:</b> Medial Sounds, recognize alliteration, initial sounds, segment and blend phonemes.</p> <p><b>Phonics:</b> Short vowel sounds</p>		<p><b>Phonological Awareness:</b> Segment and blend phonemes, final sounds, change, add and remove phonemes, produce rhyming words.</p> <p><b>Phonics:</b> Initial and final consonant blends, long A spelt with CVCE.</p>		<p><b>Phonological Awareness:</b> Segmenting and blending phonemes, distinguishing between long and short vowel sounds, exploring syllables, and final sounds.</p> <p><b>Phonics:</b> Consonant digraphs and trigraphs, contractions, long O, long E, vowel sounds of Y.</p>		<p><b>Phonological Awareness:</b> Segment and blend sounds, final sounds, distinguish between long and short A, long and short O, medial, initial and final sounds.</p> <p><b>Phonics:</b> R controlled vowels, inflectional endings, diphthongs, vowel digraphs.</p>		<p><b>Phonological Awareness:</b> Medial and final sounds, segment and blend phonemes, distinguish between long and short vowel sounds, and manipulate phonemes.</p> <p><b>Phonics:</b> Long O spellings, consonant blends and trigraphs, long I spellings, various prefixes and suffixes, long vowel sounds and vowel teams.</p>		
<b>Book Clubs</b>	<p align="center"><b>"Neighborhoods Around the World"</b> by Traci Sorell</p>		<p align="center"><b>"Red-Tailed Hawks at Big Bend"</b> by Frances E. Ruffin</p>		<p align="center"><b>"Imagination at Work"</b> by Jennifer Torres</p>		<p align="center"><b>"Old Ways and New Ways"</b> by Ching Yeung Russell</p>		<p align="center"><b>"Moving With the Seasons"</b> by Christopher Cheng</p>		
<b>Math</b>	<p><b>Math is...</b></p> <p>Students identify their own and others strengths in math. They describe the behaviors and mindsets that contribute to a productive learning environment.</p>	<p><b>Number Patterns</b></p> <p>Students will use patterns to count, read, and write numbers to 120.</p> <p><b>Place Value</b></p> <p>Students will use place value to represent and compare two-digit numbers.</p>	<p><b>Place Value</b></p> <p>Students will use place value to represent and compare two-digit numbers.</p> <p><b>Addition within 20</b></p> <p>Students can use strategies to add numbers whose sum is 20 or less.</p>	<p><b>Addition within 20</b></p> <p>Students can use strategies to add numbers whose sum is 20 or less.</p> <p><b>Shapes &amp; Solids</b></p> <p>Students can identify 2D and 3D shapes and solids.</p>	<p><b>Subtraction within 20</b></p> <p>Students can use strategies to subtract within 20.</p>	<p><b>Meanings of Addition</b></p> <p>Students can solve addition word problems.</p> <p><b>Meanings of Subtraction</b></p> <p>Students can solve subtraction word problems.</p>	<p><b>Addition within 100</b></p> <p>Students can use strategies to add two-digit numbers.</p>	<p><b>Compare Using Addition &amp; Subtraction</b></p> <p>Students can compare using addition and subtraction.</p> <p><b>Subtraction within 100</b></p> <p>Students can use strategies to subtract two-digit numbers.</p>	<p><b>Measurement &amp; Data</b></p> <p>Students can use tools to measure and interpret data such as length, time, and data.</p>	<p><b>Equal Shares</b></p> <p>Students can identify equal shares as halves, wholes, and fourths.</p>	
<b>Science</b>	<p align="center"><b>Plants &amp; Animals</b></p> <p>Students will have hands on experiences with growing their own plants in class to investigate how plants grow. They will learn about how plants, animals, and humans can all work together in habitats and ecosystems. Students will learn about animals in the Pacific Northwest and explore our local habitats.</p>				<p align="center"><b>Light &amp; Sound</b></p> <p>Students will learn about sound &amp; vibration, and how they work together in a team to create soft or loud sounds. They will learn about light &amp; shadow, and how they work together in a team as well. Experiments will show students how sound and light work in the world around us.</p>			<p align="center"><b>Air &amp; Weather</b></p> <p>Students will observe how weather changes through the seasons. Students will investigate temperature changes, wind speeds, and more. They will study patterns they notice in order to make predictions about weather. They will also relate weather to our position in the solar system.</p>			
<b>Social Studies</b>	<p><b>Rights &amp; Responsibilities of Citizens</b></p> <p>Students will identify who is responsible for making and enforcing rules. Students will discuss HEART skills.</p>	<p><b>Geography of the Community</b></p> <p>Students will explore what the world is like by looking at maps and models of the world.</p>	<p align="center"><b>One Nation, Many People</b></p> <p>Students will explore the many different people and traditions that make one nation.</p>			<p align="center"><b>Symbols and Traditions of the United States</b></p> <p>Students will learn about historic American symbols, documents, songs, holidays, and heroes.</p>		<p align="center"><b>Life Today and Long Ago</b></p> <p>Students will explore how life changes throughout history by studying changes in technology, transportation, and daily life.</p>		<p align="center"><b>Work in the Community</b></p> <p>Students will explore how people get what they need. We will learn about spending, budgeting, saving, and specialized work.</p>	