

**Kindergarten Scope and Sequence- 2022-2023**

	September	October	November	December	January	February	March	April	May	June	
<b>Writing</b>	<p align="center"><b>Illustration and Letter Formation Unit</b> Students will explore the use of shapes to create illustrations adding details and labels to pictures. We will move through letters A-Z and numbers 1-10.</p> <p align="center"><b>Launching The Writer Workshop</b> Students will learn to think like an author, begin writing independently, and evaluate their writing.</p>		<p align="center"><b>Informational Text: List Book</b> Students will explore the elements of a list book, generate ideas, and plan a list book. They will learn that drawings are a types of graphic and edit for adjectives, nouns, and capitalization.</p>		<p align="center"><b>Narrative: Fiction</b> Students will understand characters, setting, and plot. They will incorporate problems and solutions and compose a beginning and ending.</p>		<p align="center"><b>Narrative: Personal Narrative</b> Students will develop drafts orally or by drawing. They will organize events in proper sequence and conclude with a resolution. They will edit for punctuation, capitalization, and spelling.</p>		<p align="center"><b>Informational Text: Literary Nonfiction</b> Students will generate ideas and use a graphic organizer to plan. They will learn how to compose questions and answers. They will understand how pictures and drawings add details.</p>		
<b>Reading</b>	<p align="center"><b>Unit Theme:</b> Going Places</p> <p align="center"><b>Genre:</b> Realistic Fiction</p> <p align="center"><b>Essential Question:</b> What makes a place special?</p> <p align="center"><b>Illustration and Letter Formation Unit</b> Students will explore the use of shapes to create illustrations adding details and labels to pictures. We will move through letters A-Z and numbers 1-10. Students will talk with others about what makes a place special. Students will read realistic fiction and understand its</p>		<p align="center"><b>Unit Theme:</b> Living Together</p> <p align="center"><b>Genre:</b> Informational Text</p> <p align="center"><b>Essential Question:</b> What do living things need?</p> <p>Students will explore informational text and identify its elements. Students will answer the question, "What do Living Things Need?" AST the end of the unit, students will research pets and write or draw about a pets needs.</p>		<p align="center"><b>Unit Theme:</b> Tell Me A Story</p> <p align="center"><b>Genre:</b>Traditional Stories</p> <p align="center"><b>Essential Question:</b> Why do we like stories?</p> <p>Students will talk with others about why people like stories. They will read traditional stories and understand the elements. At the end of this unit, Students will research a story and write or draw why people should read this story.</p>		<p align="center"><b>Unit Theme:</b> Then and Now</p> <p align="center"><b>Genre:</b> Narrative Nonfiction</p> <p align="center"><b>Essential Question:</b> What can we learn from the past?</p> <p>Students will talk with others to learn about the past. Students will read narrative nonfiction and understand its elements. T the end of this unit, students will interview an older family member about what life was like when they were a child. They will write or draw about this person and present the information.</p>		<p align="center"><b>Unit Theme:</b> Our World Outside My Door</p> <p align="center"><b>Genre:</b> Informational</p> <p align="center"><b>Essential Question:</b> What can we learn from weather?</p> <p>Students will talk with others about what we can learn from the weather. They will read informational text and understand its elements. At the end of this unit students will research a favorite season or type of weather and write a persuasive poem or song about it.</p>		
<b>Foundational Skills (Phonics)</b>	<p align="center"><b>Phonological Awareness</b> Letter sounds A-Z iand initial sounds consonant sounds</p> <p align="center"><b>Phonics</b> Consonants: M, T, S, P, C, N, B, R</p>		<p align="center"><b>Phonological Awareness</b> Initial and final sounds, middle sounds, producing rhyming words, alliteration, blending and segmenting phonemes.</p> <p align="center"><b>Phonics</b> Consonants: D, K, F, H, L, G, W, W. Vowels: short O and short E</p>		<p align="center"><b>Phonological Awareness</b> Syllables, beginning, middle and end sounds, manipulate compound words, identify and count words in sentences.</p> <p align="center"><b>Phonics</b> Consonants: J, X, V, Z, Q Vowels: Short U and Short and long A Short and Long I.</p>		<p align="center"><b>Phonological Awareness</b> Identify and count syllables, identify and count words in sentences, recognize alliteration, identify and produce rhyming words and identify words.</p> <p align="center"><b>Phonics</b> Short and Long O, SHort and long U, short and long E. <small>Reviewing prior skills</small></p>		<p align="center"><b>Phonological Awareness</b> segmenting and blending syllables, identify and count syllables and manipulate syllables.</p> <p align="center"><b>Phonics</b> Review and reinforce focus skills are short and long vowels and initial and final blends.</p>		
<b>Math</b>	<p align="center"><b>Math Is</b> Students will build their understanding as doers of math. They will develop, refine, and enhance the habits of mind that are integral to doing math</p> <p align="center"><b>Numbers to 5</b> Students will count, show, and compare numbers 0-5.</p>	<p align="center"><b>Numbers to 10</b> Students will count, show, and compare, and write numbers 0-10. Students will understand the relationship between numbers and quantities when using numbers 0-10.</p>	<p align="center"><b>Sort Classify and Count Objects</b> Students will use attributes to sort a collection of objects. They will determine the number of objects in sorted groups.</p>	<p align="center"><b>2-Dimensional Shapes</b> Students will identify 2D shapes. They will identify, name and describe circles, hexagons, squares, rectangles and triangles.</p>	<p align="center"><b>Understand Addition</b> Students will solve addition word problems. They will represent addition as putting two numbers together, and as adding to a number.</p> <p align="center"><b>Understand Subtraction</b> Students will solve subtraction problems. Students can represent subtraction by taking from a number, and taking apart numbers.</p>	<p align="center"><b>Addition and Subtraction Strategies</b> Students will make and decompose numbers in many ways. They will explore how to create numbers 5-10 in various ways.</p>	<p align="center"><b>Numbers 11-15</b> Students will represent, make, and decompose numbers 11-15.</p> <p align="center"><b>Numbers 16-19</b> Students will represent, make, and decompose numbers 16-19.</p>	<p align="center"><b>3 Dimensional Shapes</b> Students will identify shapes as 2D or 3D. They will identify, name, and describe cubes, spheres, cylinders, and cones.</p> <p align="center"><b>Counting to 100</b> Students will count to 100 by 1 and 10's.</p>	<p align="center"><b>Analyze, Compare and Compose Shapes</b> Students will tell how shapes are alike and different.</p>	<p align="center"><b>Compare Measurable attributes</b> Students can describe and compare the length, height, weight and capacity of objects.</p>	
<b>Science</b>	<p align="center"><b>Trees and Weather</b></p> <p>Students will develop and understanding of what plants and animals need to survive and the relationship between their needs and where they live. By monitoring local weather, students experience the patterns and variations in weather and come to understand the importance of weather forecasts to prepare for severe weather.</p>			<p align="center"><b>Animals Two By Two</b></p> <p>Students will have personal interactions with some common land and water animals. Students study the phenomena by observing and describing they structures of fish , birds, snails, earthworms, and isopods.. Students observe and care for salmon over time, and then are introduced to another animal similar but with differences in structure and behavior.</p>			<p align="center"><b>Materials and Motion</b></p> <p>Students will have integrated experiences with physical science , Earth science, and engineering core ideas. Students will learn that objects are made of materials-wood, paper, and fabric- and how material properties determine their use. They will use those materials to engineer structures.</p>				
<b>Social Studies</b>	<p align="center"><b>Heart Skills, Routines and Procedures</b> During this time the kindergartners will learn how to be a good friend and classmate while learning how to transition throughout their day. They will learn the heart skills: honor, empathy, accountability, respect and teamwork.</p>	<p align="center"><b>Learning and Working Together</b> Students will learn and explore teamwork and cooperation. They will learn about rules and laws, how leaders make rules, and what makes a good citizen.</p> <p align="center"><b>Time and Chronology</b> Students will learn how to measure and track time. Students will explore timelines and how to represent days, weeks, months, and longer lengths of time.</p>		<p align="center"><b>National and State Symbols</b> Students will learn about symbols that represent our country and our state. This will include country and state flags, birds, landmarks, songs, and buildings. We will highlight the importance of salmon as it pertains to Oregon.</p>		<p align="center"><b>Geography of the Neighborhood</b> Students will explore where they live and learn the parts of a map. They will map the migration of salmon as they work through their life cycle. Students will become an expert on their home and neighborhood, and will compare their neighborhood with other neighborhoods around the world.</p>		<p align="center"><b>Learning About the Past</b> students will share and learn about life long ago. They will explore what life was like in the past and research famous people in history.</p>		<p align="center"><b>Work now and long Ago</b> Students will explore how jobs have changed over time. They will learn about why people work, about jobs at school, and jobs in our community. Students will learn about Clara Barton and her impact as a hard worker.</p>	