

Grade Level: 2 Year Scope and Sequence (What we will cover this school year)										
	September	October	November	December	January	February	March	April	May	June
<b>Writing</b>	<b>Launching Writers Workshop</b> <b>Genre:</b> Opinion Piece <b>End of unit creation:</b> Opinion Book Review We will become familiar with a variety of text styles, learn how to plan, draft, and revise writing, and launch our writer's notebooks for the year.		<b>Informational Text</b> <b>Genre:</b> Informational Text <b>End of unit creation:</b> List Article We will develop a writing plan, use details to support a main idea, and end the unit with writing an informational list article.	<b>Poetry</b> <b>Genre:</b> Poetry <b>End of unit creation:</b> Collection of Poems We will learn characteristics about poetry, explore sensory details, choose words for effect, and create a collection of poetry.		<b>Narrative</b> <b>Genre:</b> Narrative <b>End of unit creation:</b> Personal Narrative We will read personal narratives and learn about their characteristics, develop setting, problem, and resolution, and write our own personal narratives.		<b>Informational Text</b> <b>Genre:</b> Informational Text <b>End of unit creation:</b> How-To Book We will recognize the characteristics of procedural texts, develop easy-to-follow instructions, and write our own how-to books.		<b>Celebration of Writing</b> We will wrap up the year of writing with creating writing portfolios and highlighting student works with an author's chair.
<b>Reading</b>	<b>Unit Theme:</b> You Are Here <b>Genre:</b> Realistic Fiction <b>Essential Question:</b> How do different places affect us? We will read realistic fiction to understand its elements and talk with others about how different places affect us.		<b>Unit Theme:</b> Natures Wonders <b>Genre:</b> Informational Text <b>Essential Question:</b> What patterns do we see in nature? We will identify text structures, understand setting and plot, visualize details, and determine key ideas of informational text.	<b>Unit Theme:</b> Our Traditions <b>Genre:</b> Legends and Folk <b>Essential Question:</b> What makes a tradition? We will identify theme and key ideas, discuss author's purpose, compare and contrast stories, visualize details within text, and reflect on our own classroom and personal traditions.		<b>Unit Theme:</b> Making a difference <b>Genre:</b> Biographies <b>Essential Question:</b> Why is it important to connect with other people? We will identify text structure, determine them, make and confirm predictions, and explore biographies of significant figures in history.		<b>Unit Theme:</b> Our Incredible Earth <b>Genre:</b> Informational <b>Essential Question:</b> How does the earth change? We will compare and contrast texts, identify elements of drama, identify main ideas, and make inferences while reading informational texts related to the earth.		
<b>Literacy Book Clubs</b>	<b>Different Places Book Club</b> <i>Friends Around the World</i> by Ana Galan, <i>One Green Apple</i> by Eve Bunting, <i>Eating Enchiladas</i> by Phylis Reynolds Naylor, <i>Rain School</i> by James Rumford, <i>Work and More Work</i> by Linda Little, and <i>The Crossing</i> by Donna Jo Napoli.		<b>Natures Wonders Book Club</b> <i>We Make Patterns</i> by Gwen McCutcheon, <i>Plants of the Sonoran Desert</i> by Nancy Furstinger, and <i>Earths Waters</i> by Lisa Amstutz	<b>Our Traditions Book Club</b> <i>Traditions Around the World</i> by Mariel Early, <i>Weighing an Elephant</i> by Zhe Chen, <i>Happy New Year</i> by Suzanne Muir		<b>Making a Difference</b> <i>Dear Diary</i> by Dana Foucault, <i>Let's Talk</i> by Rosina Thompson, <i>Sam's Stone</i> by Rachelle Marsan		<b>Our Incredible Earth</b> <i>Technology then and Now</i> by Rosina Thompson, <i>At the Weather Station</i> by Rachelle Morsan, <i>Our Changing Earth</i> by Rosina Thompson		
<b>Foundational Skills (Phonics)</b>	<b>Phonological Awareness and High Frequency Words</b> We will distinguish between long and short vowels, produce rhyming words, and add and remove sounds.		<b>Phonological Awareness and High Frequency Words</b> We will add and change phonemes and manipulate phonemes within base words.	<b>High Frequency Words, Phonics, and Decodable Text</b> We will deep dive into long vowels, comparative endings, diphthongs, and vowel teams.		<b>High Frequency Words, Phonics, and Decodable Text</b> We will focus on closed vs. open syllables, suffixes and prefixes, and syllables and patterns.		<b>High Frequency Words, Phonics, and Decodable Text</b> We will focus on homographs, double consonants, vowel patterns, and abbreviations.		
<b>Math</b>	<b>Math Is...</b> We will develop our math stories and learn what math means to us as well as how we use math to interact with the world around us.	<b>Place Value to 1,000</b> We will develop skills to understand, read, write, decompose, and compare 3-digit numbers. <b>Patterns Within Numbers</b> We will explore numerical patterns through skip counting in 5's, 10's, and 100's, as well as seeing patterns in addition, even/odd, and arrays.	<b>Meanings of Addition and Subtraction</b> We will work to understand addition and subtraction problems through learning how to represent and solve put-together, take-away, and compare problems.	<b>Strategies to Fluently Add within 100</b> We will focus on addition within 100 through learning a variety of strategies to solve, including decomposition, number line, and adjusting addends. <b>Strategies to Fluently Subtract within 100</b> We will focus on subtraction within 100 through learning a variety of strategies to solve, including decomposition, number line, and adjusting addends.	<b>Strategies to Add 3-Digit Numbers</b> We will develop skills to add 3-digit numbers, including mental math, decomposition, and adjusting addends. <b>Strategies to Subtract 3-Digit Numbers</b> We will develop skills to subtract within 3-digit numbers, including mental math, decomposition, and regrouping.	<b>Measure and Compare Lengths</b> We will measure, estimate, and compare length with with inches, feet, and yards. <b>Measurement: Money and Time</b> We will understand and solve problems related to dollar bills and coins, and practice the telling of time in minutes and hours.	<b>Data Analysis</b> We will develop skills to read and interpret data on picture graphs, bar graphs, and line graphs.	<b>Geometric Shapes and Equal Shares</b> In this unit, we will recognize and draw 2-dimensional and 3-dimensional shapes. We will develop skills in partitioning equal and unequal shares.		
<b>Science</b>	<b>Insects and Plants</b> In this unit, students will become naturalists to study growth, development, habitats, lifestyles, and patterns of bugs and insects. Some of the bugs and insects we will learn about includes mealworms, milkweed, silkworms, and butterflies!			<b>Solids and Liquids</b> In this unit, we will engage with core ideas in physical science: matter, solids, and liquids. Students will become experts on phases of matter and interactions between solids and liquids.			<b>Pebbles, Sand, and Silt</b> In this unit, we will engage in science and engineering practices to collect and interpret data to answer scientific questions, develop models, and complete investigations relating to rocks, soil, sand, and water.			
<b>Social Studies</b>	<b>H.E.A.R.T Skills</b> We will focus on the HEART skills and explore how we can use them to strengthen our classroom community.	<b>Families Today and in the Past</b> <b>The Big Question:</b> How does life change throughout history? We will study similarities and differences between families now and families in the past.		<b>Our American Culture</b> <b>The Big Question:</b> How is culture Shared? We will learn about different cultures, traditions, and holidays within our country.	<b>Government</b> <b>The Big Question:</b> How does government work? We will learn about citizenship, rules and laws, and our government system.	<b>Making a Difference</b> <b>The Big Question:</b> What makes someone a hero? We will define heroism, learn about heroes around us, and plan how we can be heroes ourselves.		<b>People Who Supply Our Goods and Services</b> <b>The Big Question:</b> How do people get what they need? We will develop understanding of needs vs. wants, producers, and consumers.	<b>People, Places, and Nature</b> <b>The Big Question:</b> What is the World Like? We will study different locations around the world and the ways we interact with our earth.	