

Grade Level: 3

Curriculum Map/Scope and Sequence (What we will cover this school year)

Theme Title: **Growing Inspiration**

	Inspired to Sparkle: Positive Choices, Self-Awareness, and H.E.A.R.T. Skills	Inspired by My Community: Togetherness Through Resource Sharing and Civic Responsibility	Inspired by Extraordinary Ecosystems: The Interwoven Lives of Plants and Animals	Inspired by Remarkable People: Everyday Heroes, Innovators, Activists, and More!	Inspired by Nature’s Rhythms: Weather Phenomena, Natural Cycles, and New Beginnings				
	September	October	November	December	January	February	March	April	May
Writing	<p>Genre: Personal Narrative We will develop literary elements of narrative writing, and apply what we have learned to create and publish our own personal narratives.</p>	<p>Genre: Personal Narrative (Continued) We will develop literary elements of narrative writing, and apply what we have learned to create and publish our own personal narratives.</p>	<p>Genre: Informational Writing We will be introduced to informational writing, developing a topic with main ideas and details. We will use transitional words and examples in our writing and publish our own books.</p>	<p>Genre: Opinion Essay We will immerse ourselves in opinion essays about famous role models. We will develop the elements and structure of opinion essay writing by producing opinion biography projects.</p>	<p>Genre: Poetry We will be introduced to poetry texts, develop the elements and structure of poetry writing, and finish the year by publishing poetry based on Nature’s Rhythms.</p>				
Reading	<p>Genre: Fiction/Traditional Tales We will begin the year by exploring different types of traditional tales and understanding the life lessons they teach.</p> <p>MyView Book Club Text: <u>Eleven Tales: A Multicultural Journey</u> by Pleasane DeSpain</p>	<p>Genre: Fiction We will form lit clubs and read various novels that align to students’ interests and reading levels. We will discuss the following concepts as they relate to the books’ plots and characters: community, sharing resources, and civic responsibility. We will create reading journals, analyze character traits, and discuss the lessons of the books.</p> <p>Book Club Texts: Various fictional chapter books</p>	<p>Genre: Informational We will focus on different types of informational texts and master understanding their elements.</p> <p>MyView Book Club Text: <u>Wetlands</u> by Peter Benoit Other Texts: Nature’s Children Animal Book Series</p>	<p>Genre: Historical Fiction/Biography We will study the elements of historical fiction and biography.</p> <p>MyView Book Club Texts: <u>The Hero Two Doors Down</u> by Sharon Robinson <u>Sonia Sotomayor</u> by Barbara Kramer Other Texts: Who Was/Who Is Books</p>	<p>Genres: Informational and Fiction We will focus on informational text to align with science and fictional text to align with reading.</p> <p>MyView Book Club Text: <u>Do Tornadoes Really Twist?</u> (Aligned with Science) Other text: <u>Charlotte’s Web</u> (Aligned with Reading)</p>				
Math	<p>Unit 1: “Math Is..” We will learn how we use math to interact with the world around us.</p> <p>Unit 2: Addition and Subtraction We will learn multiple strategies for adding and subtracting within 1,000. We will work on rounding to the tens and hundreds place values.</p>	<p>Unit 3: Multiplication and Division We will learn how fact families relate to multiplication and division equations.</p> <p>Unit 4: Use Patterns to Multiply We will use patterns to multiply by 0, 1, 2, 5, and 10.</p> <p>Unit 5: Use Properties to Multiply We will learn properties to multiply by 3, 4, 6, 7, 8, and 9.</p>	<p>Unit 6: Connect Area and Multiplication We will explore ways to determine area such as using unit squares and multiplication strategies.</p> <p>Unit 11: Perimeter We will work to understand how to find the perimeter of figures including how to determine the length of unknown sides.</p>	<p>Unit 7: Fractions We will learn the basics of fractions, plot them on a number line, and represent whole numbers as a fraction.</p> <p>Unit 8: Fraction Equivalence & Comparison We will determine how to find equivalent fractions as well as compare fractions.</p> <p>Unit 9: Use Multiplication to Divide Unit 10: Use Properties and Strategies</p>	<p>Unit 12: Measurement and Data We will learn to solve problems involving time, weight, length, and volume. We will understand how to create and interpret various types of graphs.</p> <p>Unit 13: Describe and Analyze 2-Dimensional Shapes We will learn to describe and classify polygons, quadrilaterals, and shapes.</p>				
Social Studies & Science	<p>Health Topics: Safety in the home and in the world</p> <p>Health Topics: Illness and Injury Prevention, Nutrition</p>	<p>MyWorld: (Social Studies) Chapter 1: Our Environment How do we share Earth’s resources within our community? Chapter 2: Economics How do people get what they want and need? Chapter 3: Communities Build a Nation We will look at how early communities built the United States. Chapter 4: Government, Landmarks, Symbols Why do we have a government? Chapter 5: Citizenship and Civics We will study reasons we have rules and laws, how to be good citizens, and take action for our rights.</p> <p>Health Topics: Community Health and Safety</p>	<p>FOSS: Structures of Life We will investigate animal characteristics and the adaptations they use to survive in their habitats.</p> <p>We will experiment with seeds; how they grow into plants, what they need to survive and ways to encourage growth and extended survival.</p> <p>Finally, we will look at the characteristics of the human body and explore how traits are passed down.</p> <p>Health Topics: Functions of the Eyes and Body</p>	<p>FOSS: Motion and Matter We will investigate forces in motion. Using these motion patterns we will design solutions to real-life engineering problems. We will explore matter and how we measure the mass of different materials.</p> <p>MyWorld: (Social Studies) Chapter 6: A Growing Nation We will explore how life has changed throughout history including ways to travel, finding a home in America, ways to communicate, and new ideas in our nation. We will take a look at American heroes.</p> <p>Health Topics: Self Worth/Mental & Emotional Health, Environmental and Consumer Health, Physical Fitness</p>	<p>FOSS: Water and Climate We will explore nature’s rhythms and weather phenomena. We will look at patterns in nature and discuss ways that weather and water are connected. We will learn how different temperatures affect water. We will learn about Earth’s natural cycles, including the water cycle.</p> <p>MyWorld: (Social Studies) My World: Chapter 7: We will end the year celebrating culture through the arts and our nation’s diversity.</p> <p>Health Topics: Growth and Development Cycle of Family Life, Disease and Illness Prevention, Substance Abuse Prevention</p>				