

First Grade: Diversity All Around Us										
	September	October	November	December	January	February	March	April	May	June
Component	Component 1: Neighborhoods Around the World		Component 2: Plants & Animals		Component 3: Diverse Stories		Component 4: World Leaders		Component 5: Our World	
Writing	Launching Writing Workshop Students will learn about the writing process. They will understand what good authors do when they write, and learn who an author is.		Nonfictional Writing Students will learn characteristics of both procedural texts and informational texts. They will write how-to books using transitoinal phrasing and simple steps. They will also write informational texts using a main idea and supporting details.		Narrative: Personal Narrative Students will learn characteristics of personal narratives, understand the role of the narrator, and focus on the sequence of events.		Creative Writing & Poetry Students will learn characteristics of poetry, study how poets use sensory language and imagery, and use pronouns and adverbs correctly.		Persuasive Writing Students will learn characteristics of persuasive writing. They will write about their opinion with supporting reasons as to why that is their opinion.	
Reading	My Neighborhood Students will be exploring the concept of neighborhoods. This will teach them about different types and elements of fiction.		I Spy Students will read informational texts and understand its elements. Students will talk with others about how living things grow and change.		Imagine That Students will read traditional stories and understand the elements of the genre. Students will talk with others about how we use our imaginations.		Making History Students will talk with others about people who have made history. They will read biographies and understand the elements of the genre.		Beyond My World Students will talk with others about the seasons. They will read informational texts and understand the elements of the genre.	
Foundational Skills	Phonological Awareness: Medial Sounds, initial sounds, segment and blend phonemes Phonics: Short vowel sounds		Phonological Awareness: Segment and blend phonemes, final sounds, produce rhyming words Phonics: Initial and final consonant blends, consonant digraphs, magic e		Phonological Awareness: Distinguishing between long and short vowel sounds, exploring syllables Phonics: Consonant trigraphs,vowel teams, inflectional endings		Phonological Awareness: Word chaining, change, add and remove phonemes Phonics: R controlled vowels, vowel digraphs		Phonological Awareness: Manipulate phonemes Phonics: Prefixes & suffixes, diphthongs	
Book Clubs	"Neighborhoods Around the World" by Traci Sorell		"Red-Tailed Hawks at Big Bend" by Frances E. Ruffin		"Imagination at Work" by Jennifer Torres		"Old Ways and New Ways" by Ching Yeung Russell		"Moving With the Seasons" by Christopher Cheng	
Math	Math is... Students identify their own and others strengths in math. They describe the behaviors and mindsets that contribute to a productive learning environment.	Number Patterns Students will use patterns to count, read, and write numbers to 120. Place Value Students will use place value to represent and compare two-digit numbers.	Place Value Students will use place value to represent and compare two-digit numbers. Addition within 20 Students will use strategies to add numbers whose sum is 20 or less.	Addition within 20 Students will use strategies to add numbers whose sum is 20 or less. Shapes & Solids Students will identify 2D & 3D shapes and solids.	Subtraction within 20 Students will use strategies to subtract within 20.	Meanings of Addition Students will solve addition word problems. Meanings of Subtraction Students will solve subtraction word problems.	Addition within 100 Students will use strategies to add two-digit numbers.	Compare Using Addition & Subtraction Students will compare using addition and subtraction. Subtraction within 100 Students will use strategies to subtract two-digit numbers.	Measurement & Data Students will use tools to measure and interpret data such as length, time, and data. Equal Shares Students will identify equal shares as halves, wholes, and fourths.	
Science	Plants Students will have hands on experiences with growing their own plants in class to investigate how plants grow, and they will help work in the school community garden. They will be able to identify the parts of plants and stages of a plant life cycle.		Animals Students will learn about the life cycles of animals. They will compare baby animals with their corresponding adults. Students will learn about habitats from around the world.		Sound Students will learn about sound including how it's made, received, and manipulated. They will experiment with sound vibrations.	Light Students will learn about light, shadows, reflections and opacity. Experiments will show students how light works in the world around us.	Light Students will learn about light, shadows, reflections and opacity. Experiments will show students how light works in the world around us.	Air Students will explore properties of air through various experiments. They will make wind vanes, anemometers, and pinwheels.	Weather Students will observe how weather changes through the seasons. They will study patterns they notice in order to make predictions about weather. They will also relate weather to our position in the solar system.	
Social Studies	Rights & Responsibilities of Citizens Students will explore what it means to be a good citizen. Students will discuss our HEART skills.	Geography of the Community Students will explore what the world is like by looking at maps and models of the world.	One Nation, Many People Students will explore the many different people and traditions that make one nation.		Symbols and Traditions of the United States Students will learn about historic American symbols, documents, songs, holidays, and heroes.		Life Today and Long Ago Students will explore how life changes throughout history by studying changes in technology, transportation, and daily life.		Work in the Community Students will differentiate between wants vs. needs, goods vs. services, and product vs. consumer.	