

Second Grade - Sherwood Charter School									
	September	November	December	January	February	March	April	May	June
Theme	First Month-The Construction Site: Building our Class	Component 1- Home- My Role in Our Community	Component 2- City Hall: Improving Our Community		Component 3- The Park: Nature in Our Community		Component 4- Town Square: Mapping Our Community		
Writing	Genre: All- Explore genres and components of writing Grammar Focus: Capitals, Punctuation Complete Sentences, Nouns and Verbs End of Unit Creation: N/A	Genre: Autobiographies and Personal Narratives Grammar Focus: Nouns (Proper/Common), Verbs (3 tenses), Adjectives, Contractions End of Unit Creation: Family Story Personal Narrative We will develop personal narratives and autobiographical writing that use nouns, verbs, and adjectives to share meaningful experiences from our lives and families.	Genre: Biographies and Autobiographies Grammar Focus: Adverbs, Commas, Compound words, and Apostrophes End of unit creation(s): Famous people biographies, Presidential Persuasive Project We will research and compose biographies of influential people and apply persuasive techniques to clearly express and support our opinions in writing.		Genre: Fables, Fairytales, Folk, and Legdends Grammar Focus: Pronouns, Quotation Marks, Prepositions End of unit creation: Folktale and Fairytale performances and writing We will study traditional tales from diverse cultures and create our own imaginative stories that include dialogue, descriptive details, and clear story structure for both writing and performance.		Genre: Informational Text Grammar Focus: Conjunctions, Linking words, Homophones End of unit creation: How-To Book and Continent Informational Brochure We will write informative texts that teach others, using organizational structures, linking words, and domain-specific vocabulary to create how-to books and informational brochures.		Celebration of Writing We will wrap up the year of writing with creating writing portfolios and highlighting student works with an author's chair.
Reading	Genre: Realistic Fiction We will read realistic fiction to understand its elements and talk with others about how different places affect us.	Genre: Narratives We will identify text structures, understand setting and plot, visualize details, and determine key ideas of narrative text.	Genre: Biographies and Autobiographies We will identify text structure, determine them, make and confirm predictions, and explore biographies of significant figures in history.		Genre: Informational We will read informational texts about continents and 'how-to' books to find main ideas and key details, use text features to gather information, and explain what we have learned.		Genre: Fables, Fairytales, Folk, and Legdends We will read folk tales, fables, and fairy tales to identify story elements, understand the lesson or moral, and compare characters and themes across different stories.		
Literacy Book Clubs	Different Places Book Club <i>Friends Around the World</i> by Ana Galan, <i>One Green Apple</i> by Eve Bunting, <i>Eating Enchiladas</i> by Phyllis Reynolds Naylor, <i>Boys School</i> by James	Our Traditions Book Club <i>Traditions Around the World</i> by Mariel Early, <i>Weighing an Elephant</i> by Zhe Chen, <i>Happy New Year</i> by Suzanne Muir	Making a Difference <i>Dear Diary</i> by Dana Foucault, <i>Let's Talk</i> by Rosina Thompson, <i>Sam's Stone</i> by Rachelle Marsan		Natures Wonders Book Club <i>We Make Patterns</i> by Gwen McCutcheon, <i>Plants of the Sonoran Desert</i> by Nancy Furstinger, and <i>Earths Waters</i> by Lisa Amstuz		Our Incredible Earth <i>Technology then and Now</i> by Rosina Thompson, <i>At the Weather Station</i> by Rachelle Morsan, <i>Our Changing Earth</i> by Rosina Thompson		
Foundational Skills (Phonics)	Phonological Awareness We will distinguish between long and short vowels, review inflected endings, and add and remove sounds.	Phonological Awareness We will add and change phonemes and manipulate phonemes within base words.	High Frequency Words, Phonics, and Decodable Text We will deep dive into long vowels, comparative endings, diphthongs, and vowel teams.		High Frequency Words, Phonics, and Decodable Text We will focus on closed vs. open syllables, suffixes and prefixes, and syllables and patterns.		High Frequency Words, Phonics, and Decodable Text We will focus on homographs, double consonants, vowel patterns, and abbreviations.		
Math	Place Value to 1,000 We will develop skills to understand, read, write, decompose, and compare 3-digit numbers.	Meanings of Addition and Subtraction We will work to understand addition and subtraction problems through learning how to represent and solve put-together, take-away, and compare problems.	Strategies to Fluently Add within 100 We will focus on addition within 100 through learning a variety of strategies to solve, including decomposition, number line, and adjusting addends. Strategies to Fluently Subtract within 100 We will focus on subtraction within 100 through learning a	Strategies to Add 3-Digit Numbers We will develop skills to add 3-digit numbers, including mental math, decomposition, and adjusting addends. Strategies to Subtract 3-Digit Numbers We will develop skills to subtract within 3-digit numbers, including mental math, decomposition, and regrouping.	Measure and Compare Lengths We will measure, estimate, and compare length with with inches, feet, and yards. Measurement: Money and Time We will understand and solve problems related to dollar bills and coins, and practice the telling of time in minutes and hours.	Data Analysis We will develop skills to read and interpret data on picture graphs, bar graphs, and line graphs.	Geometric Shapes and Equal Shares In this unit, we will recognize and draw 2-dimensional and 3-dimensional shapes. We will develop skills in partitioning equal and unequal shares.		
Science	Insects and Plants In this unit, students will become naturalists to study growth, development, habitats, lifestyles, and patterns of bugs and insects. Some of the bugs and insects we will learn about includes mealworms, milkweed, silkworms, and butterflies.		Solids and Liquids In this unit, we will engage with core ideas in physical science: matter, solids, and liquids. Students will become experts on phases of matter and interactions between solids and liquids.		Recycling In this unit, we will engage in the science of recycling and how we can make the earth a better place.		Pebbles, Sand, and Silt In this unit, we will engage in science and engineering practices to collect and interpret data to answer scientific questions, develop models, and complete investigations relating to rocks, soil, sand, and water.		
Social Studies	H.E.A.R.T Skills We will focus on the HEART skills and explore how we can use them to strengthen our classroom community.	Our American Culture The Big Question: How is culture Shared? Project: Family Story Project We will learn about different cultures, traditions, and holidays within our country.	Government and Making a Difference The Big Question: How does government work? Project: Class Election We will learn about citizenship, rules and laws, and our government system. We will define heroism, learn about heroes around us, and plan how we can be heroes ourselves.		Nature in our Community The Big Question: How do water and land shape our community? We will explore how water and land shape our community by learning about Oregon's landforms and bodies of water, reading maps and globes, comparing urban, suburban, and rural areas, and discovering ways to use and care for natural resources responsibly.		People Who Supply Our Goods and Services The Big Question: How do people get what they need? We will develop understanding of needs vs. wants, producers, and consumers.	People, Places, and Nature The Big Question: What is the World Like? We will study different locations around the world and the ways we interact with our earth.	